

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This study investigated the Implementation of Pioneer of International School at Elementary level in Gresik. Hopefully, this study would describe the real implementation of Pioneer of International School in the field. This study showed some standards of Pioneer of International School.

Based on the study that the researcher did the researcher concluded that (1) the curriculum of Pioneer of International Schools was available of curriculum standard of International school that was referred to one of Organization for Economic Co-operation and Development (OECD). (2) The learning process of Pioneer of International Schools was available of learning standard of International school that was using bilingual for Math and Science, using ICT and various method of teaching. (3) Phasing Grade of Pioneer of International Schools was available of Phasing Grade Standard of Pioneer of International School. (4) Educators of Pioneer of International Schools were available of Quality of Educators Standard of Pioneer of International School. (5) Facilities and Infrastructure of Pioneer of International Schools were available of Facilities and Infrastructure Standard of Pioneer of International School. One component is incomplete that was facility for special needs (6) Financial Quality of Pioneer of International Schools was available of Financial Quality Standard of Pioneer of

International School. (7) Evaluation of Pioneer of International Schools was from evaluation of learning process of the students and Ministry of National Education.

5.2.1 Suggestion

a. For schools

The first is for the research subject. As pioneer of International school which have implemented International School Standard should always keep what the schools implement now and improve the quality of the school. The first is in the learning process, the teachers should speak English 100%. The second is the quantity in the class is not more than 30 because the quantity influences the effectiveness of learning process. The third is the usage of the ICT shall be more regular and the fourth is the arrange of the chair in the class shall be more creative.

a. For teacher

After conducting the study, the researcher would like to recommend the teachers to be more creative in teaching and master English to be International teachers who have to be able to speak English well and communicate with the students effectively.

b. For other researchers

The researcher would like to invite and recommend other researchers to conduct another research in the same field of study with different subjects who have different level. Other researchers can also investigate the Implementation of Pioneer of International school in other city.