

**THE IMPLEMENTATION OF PIONEER OF
INTERNATIONAL SCHOOL
AT ELEMENTARY SCHOOL IN GRESIK**

THESIS



By

ARIS MUTMAINAH

NIM: 08431033

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
2013**

**THE IMPLEMENTATION OF PIONEER OF
INTERNATIONAL SCHOOL
AT ELEMENTARY SCHOOL IN GRESIK**

THESIS

By

ARIS MUTMAINAH

NIM: 08431033



**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
2013**

**THE IMPLEMENTATION OF PIONEER OF
INTERNATIONAL SCHOOL
AT ELEMENTARY SCHOOL IN GRESIK**

THESIS

**Presented to
University of Muhammadiyah Gresik
In Partial fulfilment of the Requirements
For Degree of Strata One in Language Education**

By:

**ARIS MUTMAINAH
NIM: 08431033**

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
2013**

APPROVAL SHEET

This thesis is to certify that the Sarjana's thesis of *Aris Mutmainah* has been approved by the thesis advisors for further approval by Board of Examiners

Gresik, February 22nd 2013
Advisor I

Dr. Yudhi Arifani, M.Pd
NIP. 197610022005011001

Gresik, February 22nd 2013
Advisor II

Rohmy Husniah, S.S, M.Pd.
NIP. 04 340 309 011

APPROVAL SHEET

This thesis is to certify that the Sarjana's thesis of *Aris Mutmainah* has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Gresik, February 22nd 2013
Board of Examiners

.....Chair
Slamet Asari, M.Pd.
NIP. 197008202005011001

.....Member
Dr. Yudhi Arifani, M.Pd
NIP. 197610022005011001

.....Member
Rohmy Husniah, S.S, M.Pd.
NIP. 04 340 309 011

Acknowledged by
Head of English Education Department

Approved by
Dean of Faculty of
Teacher Training and
Education

Dr. Yudhi Arifani, M.Pd.
NIP. 197610022005011001

Slamet Asari, M.Pd.
NIP. 197008202005011001

MOTTO AND DEDICATION

MOTTO:

“Where there is a will, there is a way”.

“In beginning a work, don’t say when it will finish but

Say I must begin”

Nothing will be finished if we only ask “when it will finish”

This thesis is dedicated to:

My beloved parents and my beloved husband

All of my friends

My lecturers

ACKNOWLEDGEMENT

First and foremost, my utmost gratitude goes to Allah, the Almighty God for His kindness in blessing me with good health, strength and most importantly endurance to complete my thesis successfully. My sincere appreciation also goes to my advisors: Dr. Yudhi Arifani, M. Pd. and Rohmy Husniah, S.S, M. Pd., for their assistance, patience and guidance in the writing of this thesis. Their concern and constructive advice have enabled me to finish this thesis.

I am deeply grateful to the Principals of SD NU Terate and SD Muhammadiyah Manyar for granting me permission to carry out this study in the schools. I would also like to thank to the teachers of the schools, my friends and every one whom I cannot mention their all names. Thank for willing to share and provide me with the necessary information that I needed for my thesis.

My deepest appreciation goes to my loving and inspiring family who has supported me all the way through. My parents, ibuk - bapak, have high patient in supporting me in finishing this thesis. My beloved husband always motivated, encouraged me to complete this thesis by taking me up whatever his condition and gave me happiness when I got problem through completing this thesis.

Finally, the researcher admits that this thesis is far from perfect. Therefore, any constructive criticisms will be welcomed. The researcher hoped that this research gives contribution to the International education of Indonesia. Amin.

The writer

ABSTRACT

Mutmainah, Aris. 2013. *The Implementation of Pioneer of International School at Elementary School in Gresik*. The Sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik.

Advisors: (I) Dr. Yudhi Arifani, M.Pd. (II) Rohmy Husniah, S.S, M.Pd.

Key Words: RSBI, International School, Implementation, Programs, Contribute

Education of a country shows the human resource of the country. Indonesia is a country which its education is still low than other country. The government tries to develop the education of our country to be better and hope the Indonesian students can compete in international world. By those reasons, the government makes an education program that is International Schools with purpose to have the graduations who can communicate in English and have international ability so they can work in international department. In the first five years the school is still as pioneer of international school. For being an international school, the government has some items that must be completed by the schools. Those items are curriculum, learning process, phasing grade standard, educators, facilities and infrastructure, finance and evaluation. The subjects of this study were elementary schools which implemented the program for three years, the principals and the teachers of the schools who have taught for three years.

The findings of this study was described and classified into two parts based on the research questions. This present study is intended to know the implementation of International School at elementary level in Gresik and to find out the programs that the schools have to support the implementation of Pioneer of International School.

Based on the result of the data analysis, the researcher found that the implementation of International School was needed much money for getting an international curriculum, test, reference books, training for the teachers and provided facilities. The second result was the supporting programs of the Pioneer of International Schools for the students were Daily Conversation, English Camp, Pre-School, Gate Password, Class Password, English Day and Giving Knowledge. The supporting programs of the Pioneer of International Schools for the teachers were English Day, Taking Course, English Learning and Training.

The Pioneer of International Schools worked hardly in adapting and implementing the curriculum, English 100% in the learning process, choosing the educators who have ability in delivering the lessons in English, the expensive final examination, Completing Facilities (PC, LCD, Projector, Auditorium, Clinic, Administration Space, Laboratory, Sports facilities) and getting the source of funds. Hopefully the schools will be better in learning process and the usage of ICT will be more regular.

TABLE OF CONTENTS

Approval Sheet	i
Motto and Dedication.....	iii
Acknowledgment	iv
Abstract	v
Table of Contents	vi
List of Appendices	viii
CHAPTER I. INTRODUCTION	
1.1 Background of the Study.....	1
1.2 Problem Statement	3
1.3 Purpose of Study	3
1.4 Significances of the Study	4
1.5 Limitation of the Study	4
1.6 Definition of the Key Terms	5
CHAPTER II. REVIEW OF THE RELATED LITERATURE	
2.1. Education.....	6
2.2. International Education	6
2.2.1. Establishment	7
2.2.2. Criteria Being International School	7
2.2.3. Curriculum	8
2.3. Pioneer of International School in Indonesia	9
2.3.1. Definition of RSBI	9
2.3.2. Law Legal Basis	9
2.3.3. The Objectives of RSBI	10
2.3.4. Phasing for Pioneer of International School Standard	12
2.3.5. Curriculum	13
2.3.6. Learning Process	14
2.3.7. Phasing Grade Standard	15
2.3.8. Educators.....	15
2.3.9. Facilities and Infrastructure.....	16
2.3.10. Financing.....	17
2.3.11. Evaluation	18
CHAPTER III. RESEARCH METHODOLOGY	
3.1. Research Design	21
3.2. Data Source	22
3.3. Data Collection	22
3.3.1. Instrument	23
3.3.2. Procedure.....	23
3.4. Data Analysis	24

CHAPTER IV. FINDING AND DISCUSSION	
4.1 The Description of Research Respondent	25
4.1.1. Curriculum	26
4.1.2. Learning Process	30
4.2.3. Phasing Grade Standard	33
4.1.4. Educators	37
4.1.5. The Facilities and Infrastructure	42
4.1.6. Finance	44
4.1.7. Evaluation	46
4.2 The Supporting Programs of Pioneer of International School	50
CHAPTER V. CONCLUSION AND SUGGESTION	
5.1. Conclusion	55
5.2. Suggestion	56
REFERENCES	57
APPENDICES	59

LIST OF APPENDICES

Appendix 1	Observation Lists
Appendix 2	Cambridge Curriculum
Appendix 3	Centre Progression Test
Appendix 4	Scoring Tests
Appendix 5	Indicator Mapping
Appendix 6	Primary Books
Appendix 7	Facilities in the Schools
Appendix 8	Primary Newsletter