CHAPTER V
CONCLUSION AND RECOMMENDATION

This chapter present to point out some essential finding, that have been elaborated the previous discussion to finding of the study, some conclusions and suggestion are summarized in below.

5.1 Conclusion

The result of this development is vocabulary material using CALL. The researcher has passed some steps in developing the English vocabularies material; Need Analysis, Design, Development, Expert Validation, Revision, Try Out, and Final Product. The need analysis result showed, there were some targets of students learning need. First the students good in memorizing the vocabularies using picture and sound. Second the students could do the exercises and try out. For the research, the researcher downloaded picture from internet that related with some topics. Next step was expert validation. They are four components which were used for evaluation; attractiveness, concept, content and originality. The result showed there were some part should be revised such as used back sound in main page, using next and back button, some button link missing, and more details information about some vocabularies. And also for the question in the exercises has any grammatical error.

Then, the researcher has tried out the product to students of the 5th grade of SDN 2 Randuagung, Gresik. The result showed all students were excited and interested with the products that had been provided, In terms of colors, images and models of new practice questions. The students also did not feel difficult to operate media computer. In addition the researcher asked to the six students one by one about this product. Most of them were happy and interested when tried this media that would be new thing for them in learning English. In revision, the researcher still had to revise the product more so that product could be used by the 5th grade students of SDN 2 Randuagung Gresik. Having revised, the final product has already to be applied to the 5th grade students of SDN 2 Randuagung Gresik. In conclusion, learning vocabulary using CALL could be applied on the 5th grade of SDN 2 Randuagung Gresik.

5.1 Recommendation

In introducing vocabularies, the teacher prefer to make list of some English words and the meanings in Indonesian on the black board and invite the students to read together. It has a problem. The problem is students forget vocabularies often which they have got in previous meeting. When the teacher asked vocabularies more, students have to think hard to memorizing those vocabularies. From the result above, the researcher may give some recommendation to teacher, and the next researcher that this product can be applied especially for the 5th grade of elementary school. It still can be used to other level of young learners who are interested. This product is quite easy to be operated. Because it is in the form of video CD, it just need be insert on the CD or DVD player and play. For teacher, this product perhaps can help in combining the way in teaching English with other ways. It also perhaps can make students be motivated in learning English. For the next researcher, since different subject and more completed in four skills (listening, speaking, reading and writing) and be able to develop this product into classroom action research to find out the effects of implementing product in vocabulary learning.