

**THE IMPLEMENTATION OF TRANSACTIONAL STRATEGIES
INSTRUCTION (TSI) TO IMPROVE TENTH GRADER'S
READING COMPREHENSION OF NARRATIVE TEXT AT MA
DARUTTAQWA SUCI – GRESIK**

THESIS

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In Partial Fulfilment of the Requirement
For the Degree of Sarjana in English Language Education**

By:

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APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of *Eka Dian Lestari*, *The implementation of Transactional Strategies Instruction (TSI) to improve tenth grader's Reading Comprehension of Narrative text at MA Daruttaqwa Suci Gresik*, has been approved by the thesis advisors for further approval by Board of Examiners.

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MOTTO AND DEDICATION

MOTTO:

“Do the best you can do in whatever you’re trying to do and never give up.
Success is not by Chance it’s by Choice.”

This thesis dedicate to:

- **My beloved parents
(My mother and
Father)**
- **My lecturers**
- **My sisters**
- **My kepez**
- **All my Friends at
English Education
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STATEMENT OF ORIGINALITY

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Menyatakan dengan sebenarnya bahwa kripsi yang saya tulis ini benar-benar merupakan hasil karya sendiri,
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maka saya bersedia menerima sanksi atas perbuatan tersebut.

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Yang membuat pernyataan

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Gresik, July 02nd, 2013

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ABSTRACT

Lestari Dian, Eka. 2013. *The Implementation of TSI Method to Improve Tenth Grader's Reading Comprehension of Narrative Text at MA Daruttaqwa Suci-Gresik*. The Sarjanas' Thesis. English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Gresik. Advisor (1) Dr. Khoirul Anwar , S.Pd, M.Pd (2) Ulfatul Ma'rifah, S.Pd, M.Pd.

Key words: Transactional Strategy Instruction (TSI), Reading comprehension, Narrative text

This study was conducted based on the preliminary study in MADaruttaqwa Suci- Gresik which showed that the students had difficulty in reading comprehension. In fact, the student's score was low. The average score obtained from pre test was 59,6 and the passing grade (KKM) for English lesson was 75. It means that the students could not achieve the standard minimum of the school.

This study was conducted in MA Daruttaqwa Suci Gresik. This study aimed to improve Reading comprehension in Narrative text by using TSI Method at tenth grade. The design of the study was Classroom Action Research. The researcher was accompanied by a teacher partner. This research was conducted in one cycle which was divided in four main stages, planning, acting, observing and reflecting.

The research finding showed that this method was effective to teach reading comprehension for tenth grade at MADaruttaqwa Suci Gresik. The student's average score in pre test was 59,6. The score improved in post test. The student's average score in post test was 80,6.

Based on the research findings, it could be concluded that Transactional Strategy Instruction (TSI) could improve student's reading comprehension, because this method made students enjoy in reading, so that the students could understand the text and they could answer the questions well. It was proved by the result of the test that the researcher did in this study which showed that the student's score increased until reaching the passing grade. It meant that the strategy could solve classroom problems.

Based on the research findings, two suggestions are provided. The first, the English teacher is recommended to use TSI as a effective method in teaching reading narrative text. The second, the next researcher who wants to conduct a research using TSI are recommended to conduct this research in different areas and levels.

ABSTRACT

Lestari Dian, Eka. 2013. *The Implementation of TSI Method to Improve Tenth Grader's Reading Comprehension of Narrative Text at MA Daruttaqwa Suci-Gresik*. Skripsi Prodi Bahasa Inggris, fakultas keguruan dan ilmu pendidikan, Universitas Muhammadiyah Gresik. Pembimbing (1) Dr. Khoirul Anwar, S.Pd, M.Pd (2) Ulfatul Ma'rifah, S.Pd, M.Pd.

Kata kunci : Transactional Strategy Instruction (TSI), Reading comprehension, Narrative text

Penelitian ini dilakukan berdasarkan observasi pendahuluan di MA Daruttaqwa Suci Gresik yang menunjukkan bahwa siswa di sekolah tersebut mempunyai kesulitan dalam memahami membaca. Dalam faktanya, nilai mereka rendah. Nilai rata-rata yang diperoleh dari data pre-test 59,6 dan Standar kelulusan (KKM) untuk mata pelajaran Bahasa Inggris adalah 75. Dengan demikian para siswa tidak bisa mencapai Standar kelulusan minimal di sekolah tersebut.

Penelitian ini dilakukan di sekolah MA Daruttaqwa Suci Gresik dengan tujuan untuk meningkatkan pemahaman siswa dalam mata pelajaran membaca salah satunya pada bacaan Narrative menggunakan metode TSI di kelas sepuluh. Penelitian tersebut menggunakan Rancangan Penelitian Tindak Kelas. Penelitian ini dilaksanakan dalam waktu satu siklus yang mana terdiri dari empat tahap yaitu Perencanaan, Tindakan pengajaran, Penelitian hasil pengambilan data dan keputusan hasil data.

Dari hasil penelitian menunjukkan bahwa metode TSI berhasil di gunakan untuk mengajar mata pelajaran membaca pada siswa di kelas sepuluh MA Daruttaqwa Suci Gresik. Setelah di terapkan metode tersebut, Nilai rata-rata siswa meningkat dalam pre-test mencapai 80,6.

Berdasarkan penemuan di simpulkan bahwa Transactional Strategies Instruction (TSI) mampu meningkatkan pemahaman murid dalam mata pelajaran membaca karena dalam penelitian yang di peroleh, metode tersebut membuat para siswa menikamati pelajaran tersebut sehingga para siswa mampu memahami bacaan dan menjawab pertanyaan dengan baik. Hal tersebut di buktikan dari hasil tes yang penulis berikan dalam penelitian ini yang menunjukkan bahwa nilai siswa meningkat mencapai standar kelulusan (KKM). Dengan demikian bisa dikatakan strategi tersebut berhasil digunakan untuk mengatasi permasalahan di dalam kelas.

Brdasarkan hasil penemuan penelitian ini, terdapat dua saran yang penulis berikan. Yang pertama, Guru bahasa Inggris di rekomendasikan untuk menggunakan TSI sebagai metode yang effective digunakan dalam mengajar pelajaran membaca. Kedua, bagi peneliti selanjutnya di rekomendasikan untuk menggunakan metode TSI untuk mengajar tingkat kelas dan mata pelajaran membaca yang berdeda dari penelitian tersebut.

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