

## **CHAPTER V**

### **CONCLUSION AND DISCUSSION**

The last chapter of this study covers conclusion and suggestion. This chapter presents about conclusion as well as some suggestions concerning to the results from previous chapter.

#### **5.1 Conclusion**

Based on the data analysis, it can be concluded as follow:

The teacher talk in EFL classroom were the teachers : a) accepted students' feeling by asking the students condition and tried to find solution to make the students felt calm down and comfort to study, b) gave praise or encourage by directly giving praise to the students who had done or answered the question to tell that what they had done or answered was correct and valuable, c) accepted or used the idea of students by asking students' opinion and accepting it to develop student ability and to make them were not disappointed, d) asked question by asking the student without pointing out, but if there were no students answer so the teacher would point out to give the same chance to all students in the class and encourage students' bravery, e) explained or lectured by giving example, repeating, emphasizing, explaining twice or more, simplifying the word, translating the meaning, explaining slowly, and using body language to make the explanation clearer so the students more understand about it, f) gave command or direction by walking around the class and clapping hand to get students' attention, pointing and calling the students' name to decide the students who would comply the command, giving ice break, using body language, repeating, and translating

to make the students more understand the instruction, g) criticized of justify authority by calling the students who did inappropriate activity and directly saying the utterances that used to forbid the students, using body language to make the students imitated the teacher, saying satirically that student did not finish their task yet, and communicating dissatisfaction with what students were doing to change inappropriate activity of the student.

The ways that the teacher assisted the students to understand the teacher talk in EFL classroom were: a) the English teacher assisted the students by giving example, b) repeated or emphasized certain word, c) explained twice or more, d) asked option question to guide the students, e) used body language, f) simplified the word, g) explained slowly, h) clarified, i) dictated, j) translated the meaning.

## **5.2 Suggestion**

Based on the finding of this study, the researcher gives some suggestions to improve the success of the implementation of the teacher talk in EFL classroom.

### **5.2.1 Suggestion for Teacher**

The researcher suggests that for English teacher should consider his/her way to assist the student to understand his/her teacher talk during the teaching learning process whether it would give good influence or not to the students.

### **5.2.2 Suggestion for Next Researchers**

The researcher hopes that there will be other researchers who want to conduct other researches in the same field in different subject and other categories of the teacher talk to expand this study. The researcher realized that this study is far from perfect. That is why some related studies in the same area are needed.