

ABSTRACT

Nisa, Khairun. 2013. *The effectiveness of Using Collaborative Writing Method to Increase Students' Writing Narrative Ability of Eight grade at SMP N 1 Manyar*. The sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor: (I) Dr. Khoirul Anwar, M.Pd, (II) Dr. Yudiarifani, M.Pd

Key Words: Collaborative Writing, Writing Narrative text.

Writing is the process to deliver our ideas or our thought. In writing the written can give information to the readers. So it can be called that writing is tool of communication.

The aim of this research is to search the effect of the collaborative writing on writing narrative ability of 8th grade students. The design of this research is experiment. From 8 classes as population, the researcher chooses 2 classes as sample. One class as experimental group and each other is control group. Taking into consideration the various variants, pre-test and last-test were applied at the beginning and at the final process. The test was writing narrative text which focus on fairytale and legend.

The treatment was use in this research is collaborative writing method. The treatment applied for four times in experimental group. After the researcher applied this method the next step was give the students post-test.

The result showed that the null hypothesis should be rejected and the statistical test that there was significant difference on students writing narrative who were taught by using collaborative writing and who were taught without collaborative writing in the eight grade students of SMN 1 Manyar.

The research finding showed that collaborative writing method was effective to teach writing narrative ability. It was indicated on the students' average score of post test. The average score of post-test in experimental group was 79.56 and average score of post-test in control group was 76,08. Moreover, the improvement was also shown in the students' assignment in the class. They were has high motivation in teaching learning process.