

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research findings in relation to some discussions in previous chapter. Besides, this chapter also provides some suggestions for the teachers, students, and the next researchers.

5.1. Conclusion

The result of the data analysis on students' score in post-test scores both experimental and control group showed that the mean score of students in the experiment group was 82.17, which was higher than the control group who gained 71.33. The significant different was shown by statistical value of sig. (2-tailed) = 0.00 under the 0.05 level of significance. It could be concluded that null hypothesis could be rejected because score of significance 0,00 is in confidence area 0,05.

From the result above, research conclusion could be stated that there was enough evidence to conclude that there was significant difference between the use of cooperative script and without cooperative script in teaching reading comprehension for the eighth grade students at SMPN 1 Sidayu Gresik.

In conclusion, the finding of this study had shown that cooperative script gives significance influence in teaching reading comprehension for the eighth grade students at SMPN 1 Sidayu Gresik.

5.2. Suggestion

After conducting cooperative script as the strategy to teach reading comprehension, the researcher provides some suggestions. Then the suggestions are given to English teacher, the students, and next researcher.

The teacher must have preparation before teaching reading comprehension. To raise students' interest in studying English, the teacher can apply cooperative script method in teaching reading so that the students will be more interested in learning English and they will enjoy learning English.

Cooperative script is one of cooperative learning in which students work together with other friends to comprehend the text. They will be interested in teaching and learning process because they feel that they can understand the reading text better. They can easily understand and discuss the reading text given in the class.

The researcher realized that this study had the weaknesses and far from being perfect. Moreover, It is necessary for another researcher to conduct a further research in order to deepen the treatment and improve reading comprehension ability, beside that the further researcher should do research intensively so that the result can be reliable, valid and accountable. Then the researcher would like to invite another researchers who want to investigate cooperative script, they can expect to conduct research with different students' condition like students' interest, motivation or habit or in different skill such as in listening, speaking, or writing.