CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and suggestion. The conclusions are based on the analysis of the data mentioned in the previous study. The suggestions are also based on the results found in the research. They must be in line with the conclusions. The suggestions were made to give input, advice or what further actions should be done based on the findings.

5.1 Conclusion

Considering the theories of motivation on the previous study and based on the result data analysis, the researcher concluded that:

The statistical analysis of students' motivation and students' pronunciation ability showed that correlation coefficient of motivation score and pronunciation score were $r_s = 0.515$, *P-value* $= 0.000$, *P-value* < 0.05. It shows that *Ho* was rejected because the sig $< α$ (the significance level $ρ$ smaller than 0.05). Based on the result of the study, it could be concluded that there was a significant or positive correlation between students' motivation and students' pronunciation ability in 4th grade of SDN Banjarsari. Most of students in SDN Banjarsari have high motivation and high score of pronunciation. It showed that motivation influenced the pronunciation ability of the students. Students who desired to learn English would learn more about English, including how to pronounce English words well. Even though most of them did not like to speak English and sometimes faced the difficulties in

pronunciation, they were having good pronunciation score because of some reasons or causes.

5.2 Suggestion

Based on the result of the study, the researcher proposed some suggestions concerning the research findings as follow:

1. The teacher

Related to motivation and pronunciation, the teacher should give the appropriate method to teach students about pronunciation and another item of English. The teacher should also give motivation to the students to increase their desire to learn English. The way to give motivation is based on the condition of subject and environment. If the teacher prepares and gives the best method, material, and motivation for pronunciation, it is hoped that it would have an influence for the increasing of students' pronunciation skill.

2. The Students

This research helped the students know their ability in pronunciation and their scale of motivation. By knowing their motivation scale and their pronunciation ability, the students should be more motivated to learn English and learn more about how to pronounce English words well.

3. The next Researcher

This research was only conducted in one of elementary school. Thus result of the study could not be generalized to another elementary school or the other level of school. It would be better if this research could be useful and became a new reference for the next research.