

## ABSTRACT

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This study described about the implementation of literature teaching activity at ICP class at SD Muhammadiyah Manyar GKB and SD NU 1 Terate Gresik. The schools are observed because they are two of favorite schools in Gresik that have ICP (International Class Program). It means that they used English as one of the language instructions in teaching learning process. In addition, they also apply literature teaching in English lesson.

This study also described the students' response in literature teaching activity at ICP class of SD Muhammadiyah Manyar GKB and SD NU 1 Terate Gresik. The study was done on May 20 2013 up to June 05 2013. In this study, the researcher used descriptive qualitative. The researcher used observation form and interview guide to collect the data.

After analyzing the data, it was found that the teacher implemented literature teaching through some ways. First, in pre-teaching, teacher gave some questions related to the topic. It was aimed to motivate students to learn about the topic. Second, in whilst teaching, the teacher implemented literature teaching through explanation clearly, the teacher discussed what have been explained with students. After that, teacher gave a task to every students related to the topic. It was used to get students' understanding about literature material. Third, in post teaching, teacher reviewed and checked students' understanding about the topic by giving some questions. Besides, teacher evaluated students' participations during literature teaching applied.

Based on the findings, the writer found some facts. First, the students understand about the topic well through English and basically they understand about the teacher' talk. Second, the students always give good responses as teachers' instruction. In those classes, teachers dominantly use English to deliver the material and students also response through English.

In conclusion, the researcher hopes that the implementation of literature teaching should be applied connected with children's world. Somehow, children's world can gives good support in literature teaching activity. Besides, the study can generate idea for English teachers in improving thgeir skill in literature teaching.

