

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The last chapter of this study was conclusion and suggestion. It presented some conclusions as well as some suggestions concerning the result of the study discussed in the previous chapter.

#### **5.1 Conclusion**

There were three conclusions since the researcher stated two research questions. Based on the study it could be concluded that: 1) The teacher taught short story through some ways. First, in pre teaching, teacher gave some questions about students' prior knowledge of short story before. Second, in whilst teaching, the teacher discussed about the types of short story and the example of short story. Then the teacher explained how to tell a story in front audience and asked students to practice it. Third, in post teaching, teacher evaluated and gave feedback related to the students' performance. 2) The teacher taught poem through some ways. First, in pre teaching, teacher invited students to dance and shake their body in beginning of class then started to introduce the topic by giving some questions about poem. Second, in whilst teaching, teacher gave example how to read a poem slowly. Then teacher explained about rhyme and how to find the meaning of poem by using inductive method, invited students to discuss first then teacher explained clearly. The last, teacher gave a task to the students to find the meaning of other poem and read a poem one by one. Third, in post teaching, teacher reviewed all of materials about poem that had been given to students that day by giving oral

questions. 3) Most students of SD Muhammadiyah gave good responses and enthusiastic, but SD NU 1 Terate Gresik there were only some students that gave good response and enthusiastic in learning literature especially in short story and poem.

## **5.2 Suggestion**

There are some suggestions that are recommended for the teachers in literature teaching in English lesson at ICP class. The implementation of literature teaching activity should be connected with children's world. Somehow, children's world can give good support in literature teaching activity. The relation between children and their world bring real experience. Besides, the use of literature teaching activity should be covered by some ideas that are relished by children. Therefore, literature teaching in English lesson becomes an activity to increase the world of imagination and creativity for students.

The researcher hopes that this study can generate idea for English teachers in improving their teaching skill in literature and there are some other researches who observe and conduct another research in different way because it helps us to teach English better especially at ICP class.