

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study is conclusion and suggestion. It presents some conclusions as well as some suggestions concerning the result of the study which was discussed in the previous study.

5.1 Conclusion

There are two conclusions since the researcher stated two questions. Based on the study it can be concluded that:

1. Teachers used folktale movie as teaching aid to help the students come out their idea in writing narrative text. The uses of folktale movie to teach narrative writing at eight grade students were; learning narrative writing text with its generic structure, learning vocabularies with their pronunciation and pieces of pictures which were related to the video, understanding the video by guessing the words of the character when the teacher stopped the video in a certain time, and rewriting a narrative text based on the story of the video. The teaching of narrative writing using folktale movie could be effective when the following procedures are served:

- **Pre-viewing**

The teachers explained about the materials, they were; narrative text, purpose of narrative text, and the generic structures of narrative text. The teacher also gave an example about narrative text and discussed the

generic structure of the text. In this pre-viewing stage the teachers prepared the students to watch the video by taping their background knowledge, stimulating interest in the topic and lessening their fear of unfamiliar vocabulary.

- **Viewing**

The teachers played the video while stopping the video at a certain time. Before the teachers played the video they instructed to the students that they had to do some activities in order to help them understanding the story of the movie, such as; guessing the plot of the story and guessing the character's words after giving questions, and making notes about the important information about the story. After watching the movie the teachers discussed the plot of the story and explained to the students about the generic structures of the movie.

- **Post-viewing**

The teachers asked the students to write a narrative text based on the movie they had watched. They had to rewrite the story of the movie by their own words. After that the teachers clarified the students' result of writing by showing them about making a good writing in a correct grammar.

2. Most of the students gave good perceptions to watch folktale movie in narrative writing class. Most of them felt that folktale movie could help them in writing narrative text.

5.2 Suggestion

There are some suggestions that would like to recommend for the teachers in using folktale movie as a teaching aid to teach English. They are:

1. The researcher designed a systematic procedure of the best way in implementing folktale movie as a teaching media to teach English. This suggestion is given as significance of the study theoretically and it can be used for the English teachers who want to teach their students by using folktale movie technique. The explanation can be seen in the tables below:

PRE-VIEWING STAGE	
No	ACTIVITIES
1	Teacher must prepare the material before entering the class
2	Teacher opens the teaching-learning process
3	Teacher introduces the topic to the students
4	Teacher explains narrative text material
5	Teacher asks the students some questions relate to the material
6	Teacher actively introduces new vocabularies relate to the movie which will be played
7	Teacher reads vocabularies
8	Teacher asks students to read vocabularies
9	Teacher shows students some pictures relate to the movie which will be played
10	Teacher gives clear instruction what will the students do when they watch folktale movie

Table 5.1 Pre-viewing Activities Stage Table

VIEWING STAGE

1	Teacher plays folktale movie
2	Teacher can use laptop or VCD/DVD player as a media to play the folktale movie
3	Teacher must use LCD and wide screen to show folktale movie
4	Teacher must use a good sound system
5	Teacher stopped the movie in some certain time while playing the movie
6	Teacher asks students some questions relate to the plot of the story of the movie
7	Teacher must observes the classroom condition during the viewing stage

Table 5.2 Viewing Activities Stage Table

POST-VIEWING STAGE	
1	Teacher discussed the generic structure of the movie.
2	Students show their English skill ability relate to the folktale movie given. It could be discussions, role-plays, debate, writing activities, and related reading
2	Teacher corrects the students' errors
3	Teacher ends the class and reviews the material

Table 5.3 Post-viewing Activities Stage Table

2. The use of folktale movie is suggested to be applied because it can make students more active, interested, enjoy and imaginative. It gives impressions and experiences.
3. Learning English will be more attractive when folktale movie is used.
4. The teachers' help in guiding the students are still needed. The most important one is teacher always keeps observing the students' progress on every step on students' learning process.

5. The teachers have to be careful in choosing the folktale movie in order to make the students interest to the movie and could understand well about the movie.

Other teachers who want to use folktale movie as a teaching media to teach English can practice the best way in implementing folktale movie technique above. The researcher hopes that there will be other researchers who observe and conduct another research in the same field or study with different subject or other kinds of skill. It is realized that this study is far from perfect. Thus, some related studies conducted with the same area are needed.