ABSTRACT

Oktavianti, Sovy.2013. *Developing English Vocabulary Material by Using J-Cross Program for Eighth Grade of MTsN Gresik.* The Sarjana's Thesis, English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (I) Dr. Yudhi Arifani, M.Pd (II) Rohmy Husniah, S.S., M.Pd.

Key Words: vocabulary, j-cross program, developing material.

In this study, the researcher dealt with the development of English vocabulary material by using J-Cross program to improve students' vocabulary. The subjects in this study were eighth grade students with the total number of six students. The students are lack of the words. If they have little knowledge of vocabulary they will face some difficulties to understand the written language and oral language. This study was to develop English vocabulary material by using J-Cross program to increase students' motivation during the classroom teaching and learning. The researcher took 8A class in MTsN Gresik to try out the material.

The design of the study was Research and Development (R&D) Study. The development model used in this research was the ADDIE model which has the procedures; a) Need analysis design, b) Development, c) Expert validation, d) Try out, e) Final product.

The researcher's product was in the form of *html* in CD-Rom. Based on the syllabus and curriculum in second semester the material included three topics, these were celebration, legend, and friendship. This program consisted of three stages; a) pre activities; the students was introduced vocabularies by listening, repeating, reading, and matching, b) whilst activity; the students did crossword puzzle which was completed by some clues in the form of words, pictures, and sounds, c) post activity; the students wrote some vocabularies then developed into sentences.

Based on the research findings, four suggestions are provided. First, for the teacher, this product could help to provide better technique and new media for teaching vocabulary in junior high school. Second, for the students, it could be fun media whereas hopefully they would not be bored and improve their motivation in learning English. Third, for readers, it could give information related to develop English vocabulary material by using J-Cross program. The fourth, for next researchers, it could motivate them to develop the material into another media.