

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter presents conclusion and recommendation. The conclusion is the results of this research which are discussed in the previous chapter and the recommendation is related to the development of English vocabulary material for the eighth grade students at MTsN Gresik.

5.1 Conclusion

Vocabulary is the most important thing in learning language. It is necessary lesson which can be basic that links to four skills, those are listening, reading, speaking, and writing. We will not master those four skills if we are less of vocabulary. Developing English vocabulary material became one of ways to increase vocabulary understanding. One of media in developing material used J-Cross program. Nowadays, computer has become familiar for society. That is the reason why the researcher tried to develop the material using J-Cross program.

The result of developing English vocabulary material was in the form of *html* in CD-Rom. The researcher has already passed steps in developing the material; need analysis, development, expert validation, try out, revision, and final product.

In need analysis result showed; this program consisted of three stages; a) pre activities; the students would see some pictures which was completed with the play button to listen the word, match the words with the pictures, read the text, and match the words with its synonym, b) whilst activity; the students did

crossword puzzle which was completed by some clues in the form of words, pictures, and sounds, c) post activity; the students wrote some vocabularies then developed into sentences. Based on the syllabus and curriculum in second semester included of three topics, these were celebration, legend, and friendship.

In a process of the development, the researcher brought the material into three topics as what the researcher stated above. Each topic consisted of several activities; introducing the vocabularies by listening, repeating, matching, reading text, doing crossword puzzle, and writing simple sentence.

For the next step was expert validation, the researcher did some suggestions from the experts. The result of first expert validation was the material has been presented for eighth grade in this school and the material has been proper with the syllabus and curriculum. Next, the result of the second expert was the material should be developed two units in every topic there were narrative text and recount text. The researcher agreed to make the material better and finally the researcher could finish the material revision.

Then, the researcher has tried out the product to six students of the eighth grade of MTsN Gresik randomly. After that the researcher gave questionner to the students. All of them said that they were very happy, felt easy to understand the material, and could try this media. That would be new thing for them in learning English. One of them said that the teacher has not taught yet using such kind of media and she could learn again using similiar media.

In revision, the researcher did the revision from the suggestion of the expert by adding every topic to be two units there were about narrative text and recount text.

After having revision, the final product has been ready to be applied to the eighth grade of MTsN Gresik. The product was in the form of *html* in CD-Rom. This program was completed by words, pictures, and sounds which expected to be able to make the students interested in learning English. The researcher decided three topics in developing material, these were celebration, legend, and friendship. Each topic had several activities such as; introducing the vocabularies by listening, repeating, matching, reading text, doing crossword puzzle, and writing simple sentence.

5.2 Recommendation

In introducing vocabularies, the teacher preferred to make list of some English words on the white board and invited the students to read together. The problem was students often forgot vocabularies which they got in previous meeting. When the teacher asked more vocabularies, students had to think hard to memorize those vocabularies.

From the result above the researcher gave a recommendation to the teacher and the students that this product could be applied especially for the eighth grade of junior high school.

First, for the teacher, this product could help to provide better technique and new media for teaching vocabulary in junior high school. Second, for the

students, it could be fun media whereas hopefully they would not bored and improve their motivation in learning English.