

ABSTRACT

Hanny, Sofya. 2013. *An Analysis of EFL Outdoor Activity at SD Sekolah Alam Insan Mulia Surabaya (SAIMS)*. Thesis, English Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor I, Dr. Yudhi Arifani, M.Pd. Advisor II, Rohmy Husniah, M.Pd

Key words: EFL Outdoor Activity, Elementary School.

The researcher intended to conduct an analysis of EFL outdoor activity at *SD Sekolah Alam Insan Mulia Surabaya (SAIMS)*. The statement of problem in this study was how does the English teacher implement the outdoor activity in EFL teaching at *SD Sekolah Alam Insan Mulia Surabaya (SAIMS)*? Thus the purpose of the study was to explain the implementation of EFL teaching through outdoor activity in the area of pre-outdoor activity, while-outdoor activity, and post-outdoor activity at *SD Sekolah Alam Insan Mulia Surabaya (SAIMS)*.

This study used descriptive qualitative research design. The subject of this study was one English teacher who taught the first and second grade students at *SD Sekolah Alam Insan Mulia Surabaya (SAIMS)*. The researcher took four times observation of the implementation EFL outdoor activity and twice interview sessions with the English teacher. The instrument of this study was the researcher herself by using tool of recording observation, field note, and interview form. The researcher analyzed the data by using three steps, those are: data reduction, data display, and conclusion drawing and verification.

The finding showed that there were kinds of activities that were done by the English teacher in the implementation of EFL outdoor activity at SD SAIMS: (1) The English teacher warmed-up the students and activated the students' prior knowledge.; (2) The English teacher prepared the students before doing English outdoor activity.; (3) The English teacher explained on detail about the activity and/or challenge and the procedure of doing the outdoor activity.; (4) The English teacher used the real objects as teaching media.; (5) The English developed the students' skills.; (6) The English teacher guided the students on doing the outdoor activity/challenge.; (7) The English teacher managed the time.; (8) The English teacher checked the students' understanding.

The conclusion of this thesis is almost all about the activities that are done by the English teacher on teaching English to the elementary students through outdoor activity. The researcher also suggests for further researcher that she or he should observe the implementation of EFL outdoor activity so that it could be literature or alternative references for the EFL teachers who want to teach the EFL students through outdoor activity.