

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

This chapter presents the conclusion and suggestions. The conclusion is based on the analyzing of the data mentioned in the previous study. While suggestion is also made based on the result found in the research, they must be in line with the conclusion. They are made to give put, advice or what further actions should be done based on the finding.

#### **5.1. Conclusion**

In this chapter, the researcher wanted to answer the problems of the research what and how are the English test taking strategies used by language program students in National Exam.

The first problem of the research was about what are the English test taking strategies used by language program students in National Exam. The researcher can conclude that there were three dominant strategies (memory strategy, affective strategy and social strategy) used by language program students in National Exam.

The second problem of the research was about how the English test taking strategies are used by language program students in National Exam. The researcher can conclude that language program students used memory strategies by write the main idea of the text, then read repeatedly and do exercise about material. They were used affective strategies by sleep early started at 9pm, breathe deeply for about one minute and blow slowly, they believe with their answer and

ability. They were social strategies by selecting their friend then make a study group and schedule to done it, in other hand they join in learning course too.

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The language program students used memory strategy, affective strategy and social strategy in National Exam. English material in National Exam consists of three competent: listening, reading and writing skill. Memory, affective and social strategies were not appropriate with three competent of English material in National Exam. Strategy which are appropriate with three competent of English material in National Exam were metacognitive, cognitive and compensation strategy.

## **5.2. Suggestion**

Based on the results of the study, the researcher hopes this thesis could be valuable in giving understanding and clear description about English test taking strategy use by language program students. This study tries to give some suggestions to the English teacher and language program students.

For the English teacher more known and understood the characteristic of language program students itself, so the English teacher given motivation and

deepening material which was the language program students needed in National Exam.

Actually, the students have given suitable English test taking strategies, but they did not really understand what the strategies are they used, because they still did not clearly about theoretical English test taking strategies. So, the students should study more about English test taking strategies which were appropriate with their ability and National Exam.