

ABSTRACT

Sari, Yuswinda. 2013. *The use of Contextual Teaching and Learning to Improve Students Vocabulary at SMPN 1 BUNGAH*. The Sarjana's Thesis, English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Gresik. Advisors : (I) Slamet Asari, M.Pd (II) Rohmy Husniah S.S, M.Pd.

Keyword : Contextual teaching and learning (CTL) method, Teaching

Vocabulary This study was conducted based on the preliminary study in

SMPN 1

BUNGAH which showed that the students had difficulty in vocabulary. In fact, the student's score was low. The average score obtained from pre test was 56, 13 and the passing grade (KKM) for English lesson was 75. It means that the students could not achieve the standard minimum of the school.

This study was conducted in SMPN 1 BUNGAH. This study aimed to improve vocabulary by using CTL method at eightgrade. The design of the study was Classroom Action Research. The researcher was accompanied by a teacher partner. This research was conducted in one cycle which was divided in four main stages, planning, acting, observing and reflecting.

The research finding showed that this method was effective to teach vocabulary for eightgrade at SMPN 1 BUNGAH. The student's average score in pre test was 56,13. The score improved in post test. The student's average score in post test was 83,70.

Based on the research findings, it could be concluded that Contextual Teaching and Learning (CTL) could improve students vocabulary mastery, because this method made students enjoy in teaching vocabulary, so that the students could understand the vocabulary and they could answer the questions well. It was proved by the result of the test that the researcher did in this study which showed that the student's score increased until reaching the passing grade. It meant that the strategy could solve classroom problems.

Based on the research findings, some suggestions are provided. It is recommended that the teachers should know the background understanding or knowledge before teaching vocabulary. Besides, they also should vary the teaching methods in order to make teaching learning vocabulary using contextual teaching and learning process more interesting