

**THE EFFECT OF THE USE OF THIEVES STRATEGY ON STUDENTS'
CRITICAL READING COMPREHENSION**

THESIS

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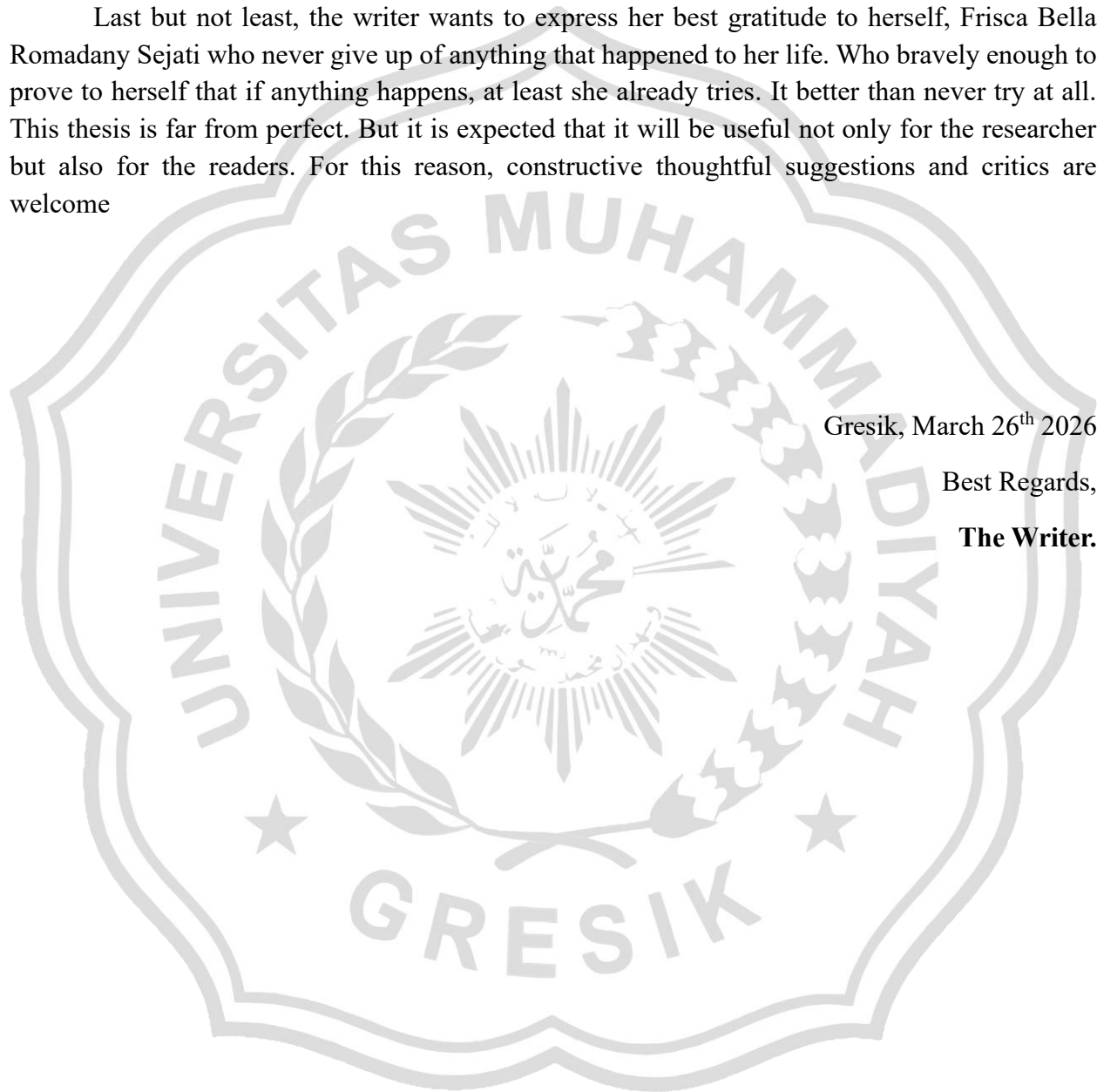
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ABSTRACT

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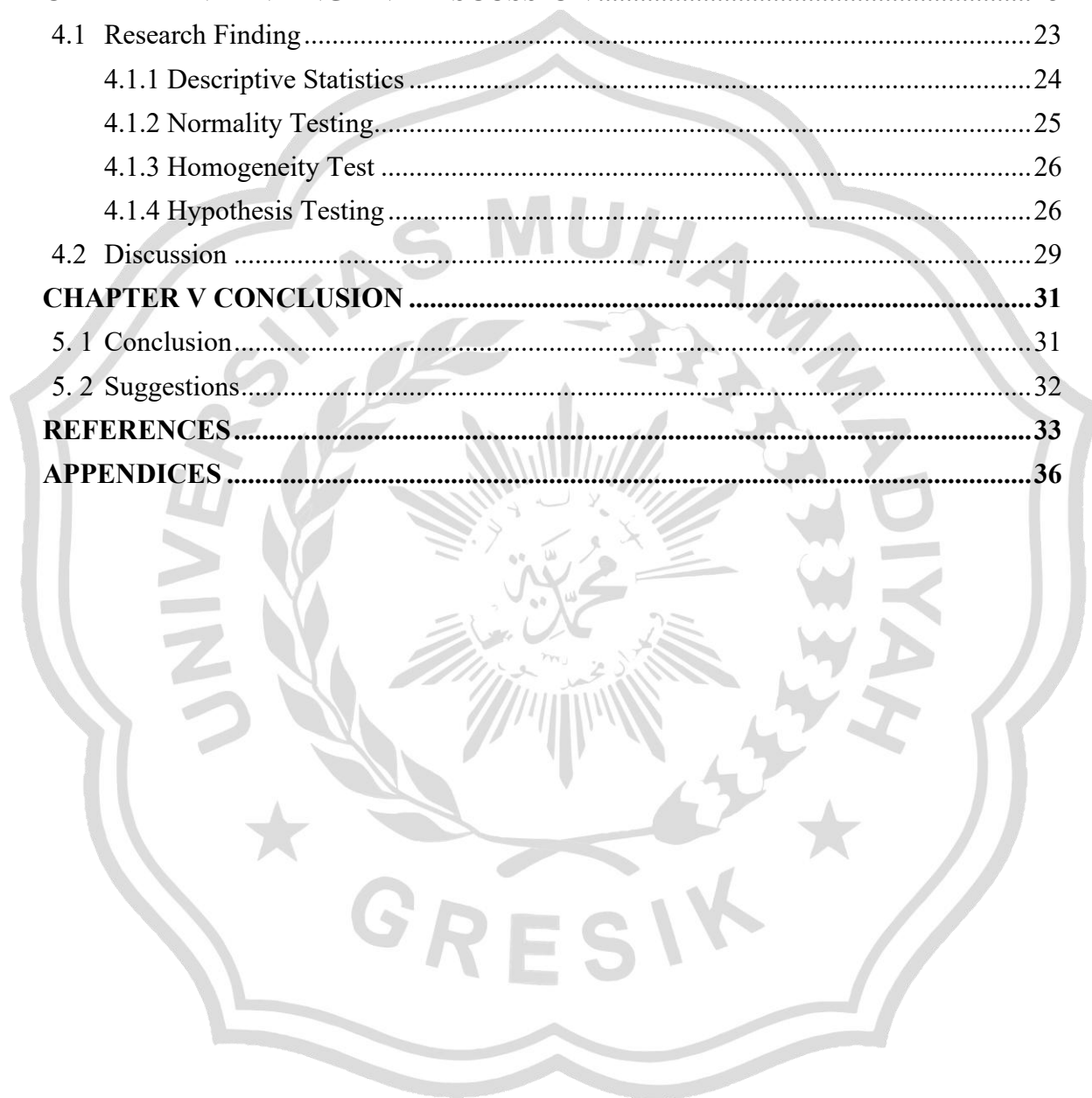
Key words: THIEVES strategy, Critical Reading Comprehension

This study investigated the effect of the use of THIEVES strategy on students' critical reading comprehension. The THIEVES strategy, which stands for Title, Headings, Introduction, Every-first sentence, Visuals/Vocabulary, End-of-chapter questions, and Summary, is a strategy that design to help students preview and analyze text critically in reading comprehension. This research employed a quasi-experimental design, involving two groups of 10th-grade students at SMA Muhammadiyah 8 Gresik, with one group receiving instruction using the THIEVES strategy and the other using conventional methods. The data were collected through pre-test and post-test focused on critical reading skill. The finding showed that students in the experimental class get significantly improvement in critical reading comprehension compared to the control class. The use of the THIEVES strategy encouraged students to actively engage with texts, make predictions, and identify key ideas more effectively. These results suggest that the THIEVES strategy is an effective instructional approach to enhance students' critical reading abilities. Implications for teaching practices and suggestions for future research are discussed.

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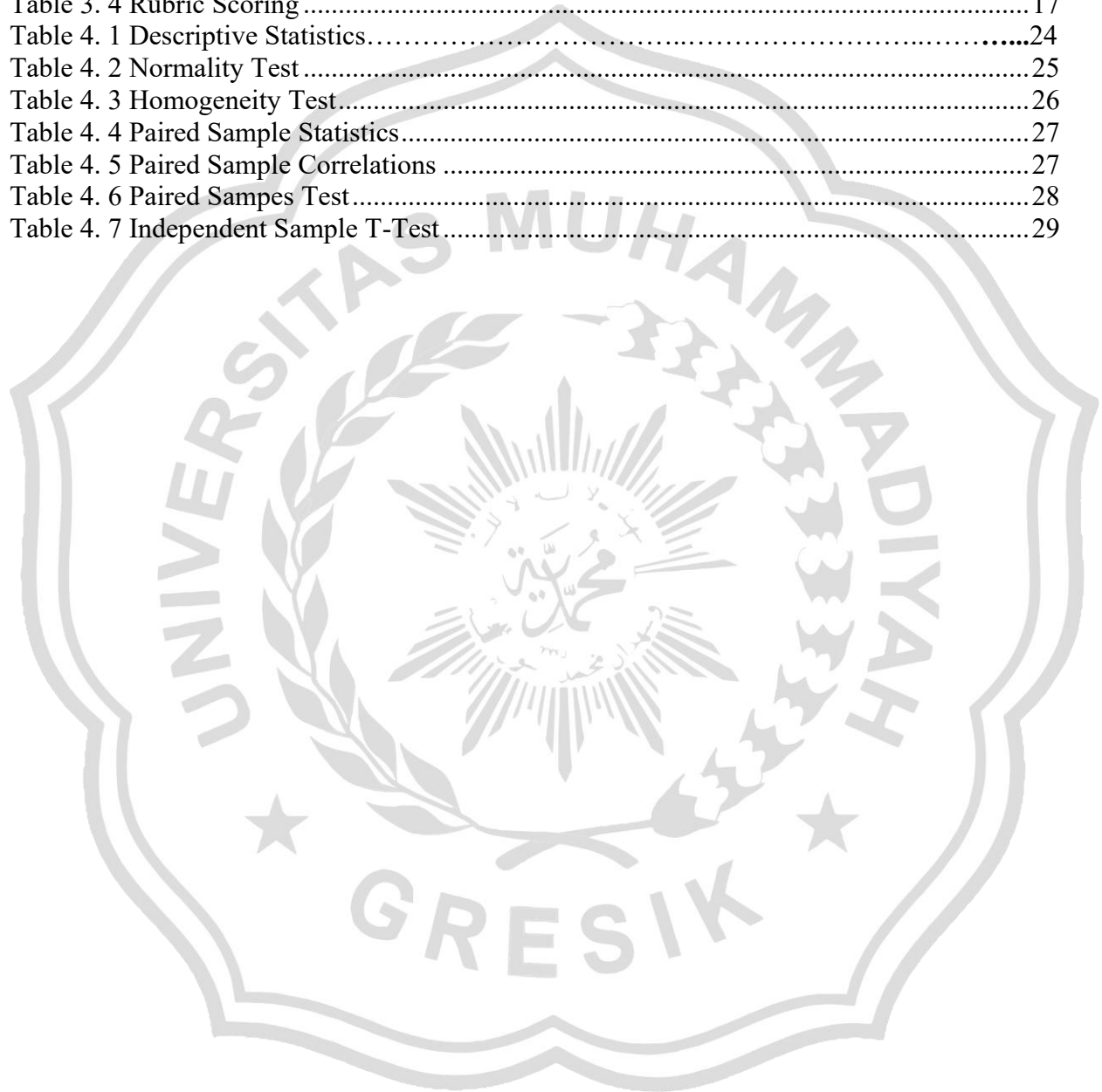
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