

APPENDICES

APPENDIX 1 – QUESTIONNAIRE

Students' Perception on the use of English Podcast to Enhance Listening Skill

Saya Putri Julia 200403021 semester 8 Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Gresik yang sedang menempuh skripsi. Penelitian ini dilakukan sebagai salah satu kegiatan dalam menyelesaikan proses belajar pada S1 program studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Gresik. Dalam memenuhi tugas akhir terkait “persepsi siswa terhadap penggunaan English Podcast untuk meningkatkan kemampuan mendengarkan”. Saya memohon kesediaan anda untuk berpartisipasi dalam mengisi kuisisioner penelitian saya. Adapun kriteria responden yang dapat mengisi kuisisioner ini sebagai berikut:

1. Active students that are involved in English Education.
2. Students who having previous experience with English podcasts.
3. Employ English podcasts to enhance their listening abilities.

Dalam kuisisioner ini anda cukup memberikan jawaban yang paling menggambarkan kondisi anda, karena tidak ada jawaban yang benar atau salah dalam setiap pertanyaannya. Saya menjamin kerahasiaan data yang anda berikan dalam kuisisioner ini hanya dapat digunakan untuk kepentingan penelitian. Atas perhatian dan partisipasi yang diberikan saya ucapkan terima kasih.

IDENTITAS RESPONDEN

Nama:

E-mail:

Jenis Kelamin:

Semester:

Menyatakan Bahwa:

1. Saya Bersedia menjadi responden yang dilakukan Mahasiswa Prodi Pendidikan Bahasa Inggris UMG
2. Data Responden dijamin kerahasiaannya dan hanya digunakan untuk kepentingan penelitian.

Demikian saya sampaikan, atas kerja sama dan kesediaannya menjadi responden saya ucapkan terima kasih.

Gresik, 2024

Responden

Question items I: Students' Perception towards Podcast

Indicator	No	Questions	SA (4)	A (3)	D (2)	SD (1)
Cognitive	1.	I think English podcasts from native speakers influence the development of my listening skills.				
	2.	I think that using English podcasts helps me improve my listening skills in classroom. For instance, improved listening skills and comprehension of subject lessons.				
	3.	I think more confident when studying and developing my listening skills using English podcasts.				
	4.	I think that using English podcast can help me improve my listening abilities more.				
	5.	I think that using English podcasts offers me with the opportunity to comprehend the many styles of speech from different native speakers, which is expanding my understanding of spoken English as a whole.				
	6.	I think English podcast is an alternate source that provides me with an opportunity to enhance my listening skills.				
Affective	7.	I feel learning and improving my listening skills with English podcasts are a lot of enjoyable and simple to grasp.				
	8.	I feel confident when I'm studying and developing my listening skills with English podcasts.				
Conative	9.	I feel the topics and material on English podcasts are mainly interesting and beneficial to develop my listening skills.				
	10.	I find English podcast content is generally beneficial for listening practice				

Question items II: Types of Podcasts based on Leonard (2017)

No	Types of Podcasts	Questions	SA (4)	A (3)	D (2)	SD (1)
1.	Solo Podcast	1. Listening to a solo podcast assist me to identify terms and vocabulary in the content.				
		2. Listening to a solo podcast allow me to identify the speaker's main topic.				
		3. Listening to a solo podcast enhance my listening skills.				
2.	Interview Podcast	4. Listening to interview podcasts allow me to figure out certain words and phrases used by various speakers				
		5. Listening to interview podcasts allow me to perceive the important points stated throughout discussions.				
		6. Listening to interview podcasts enhance listening skills.				
3.	Multi-host Podcast	7. Listening to multi-host podcasts helps me to determine among distinct information and details delivered by every speaker.				
		8. Listening to multi-host podcast allow me to comprehend various viewpoints stated by every speaker.				
		9. Listening to multi-host podcasts enhance my listening skills				
4.	Non-fiction storytelling podcast	10. Listening to nonfiction storytelling podcasts allow me to recognize the important aspects in the narrative itself.				
		11. Listening to non-fiction storytelling podcasts enhance to grasp of the story's focus				
		12. Listening to non-fiction storytelling podcasts enhance my listening skills				
5.	Fictional Podcast	13. Listening to fictional podcast enhance my understanding of storylines and character interaction.				
		14. Listening to fictional podcast allows me keep apprised of the main plotline				
		15. Listening to fictional podcasts enhance my listening skills.				
6.	Hybrid Podcast	16. Listening to hybrid podcasts allow me to identify particular expressions in various section.				
		17. Listening to hybrid podcasts allow me to understand the primary concepts given in each section.				
		18. Listening to hybrid podcasts enhance my listening skills.				
7.	Reused content Podcast	19. Listening to reused podcasts improves recalling of earlier received ideas from earlier topic.				
		20. Listening to reused podcasts allow to integrate new facts with earlier comprehended knowledge.				
		21. Reused podcasts enhance my listening skills.				

APPENDIX 2 – Questionnaire (ONLINE)

QUESTIONNAIRE I-II

Assalamu'alaikum Wr. Wb.

Hello, I am Putri Julia from English education of 2020 students. This instrument is conducted in completing studies in the Department of English Education of Universitas Muhammadiyah Gresik. There are no right or wrong answers, so please answer as honestly as possible, it would be beneficial to this study if you could answer the following questions. Thank you in advance for your invaluable contribution

putrij073@gmail.com [Ganti akun](#)



* Menunjukkan pertanyaan yang wajib diisi

Email *

Email Anda

Name *

1 poin

Jawaban Anda

Gender *

1 poin

Male

Female

Academic Year *

1

STUDENTS' PERCEPTION

COGNITIVE: cognitive component is concerned with a person's understanding, beliefs, and attitudes concerning how they perceive objects with way an individual views stuff.

1.I think English podcasts from native speakers influence the development of my listening skills. * 1 poin

Strongly Disagree

1

2

3

4

strongly Agree

2.I think that using English podcasts helps me improve my listening skills in classroom. For instance, improved listening skills and comprehension of subject lessons. * 1 poin

Strongly Disagree

1

2

3

4

strongly Agree

3. I think that using English * 1 poin

AFFECTIVE

The affective or emotional component of a thing is the part related to personality traits

6. I feel learning and improving my listening skills with English podcasts are a lot of enjoyable and simple to grasp. * 1 poin

Strongly Disagree

1

2

3

4

strongly Agree

7. I feel confident when I'm developing my listening skills with English podcasts. * 1 poin

Strongly Disagree

1

2

3

4

strongly Agree

8. I feel the topics and material on English podcasts are mainly interesting and beneficial to develop my listening skills. * 1 poin



CONATIVE

The conative or action component refers to the desire to behave towards something

9. I find English podcast is an alternate source that provides me with an opportunity to enhance my listening skills. * 1 poin

Strongly Disagree

1

2

3

4

Strongly Agree

10. I find English podcast content is generally beneficial for listening practice. * 1 poin

Strongly Disagree

1

2

3

4

Strongly Agree

Kembali

Berikutnya

Kosongkan

formulir

QUESTIONNAIRE II

consist of 21 items

1. Listening to a solo podcast assist me to identify terms and vocabulary in the content. * 1 poin

Strongly Disagree

1

2

3

4

Strongly Agree

2. Listening to a solo podcast allow me to identify the speaker's main topics. * 1 poin

Strongly Disagree

1

2

3

4

Strongly Agree

3. Listening to a solo podcast enhance my listening skills. * 1 poin

Strongly Disagree

1

2

4

4. Listening to interview podcasts allow me to figure out certain words and phrases used by various speakers * 1 poin

Strongly Disagree

1

2

3

4

Strongly Agree

5. Listening to interview podcasts allow me to perceive the important points stated throughout discussions. * 1 poin

Strongly Disagree

1

2

3

4

Strongly Agree

6. Listening to interview podcasts enhance listening skills. * 1 poin

Strongly Disagree

1

2

3

4

Strongly Agree

7. Listening to multi-host podcasts * 1 poin
helps me to determine among
distinct information and details
delivered by every speaker

Strongly Disagree

1

2

3

4

Strongly Agree

8. Listening to multi-host podcast * 1 poin
allow me to comprehend various
viewpoints stated by every
speaker

Strongly Disagree

1

2

3

4

Strongly Agree

9. Listening to multi-host podcasts * 1 poin
enhance my listening skills

Strongly Disagree

1

2

3

4

Strongly Agree



13. Listening to fictional podcast * 1 poin
enhance my understanding of
storylines and character
interaction

Strongly Disagree

1

2

3

4

Strongly Agree

14. Listening to fictional podcast * 1 poin
allows me keep apprised of the
main plotline

Strongly Disagree

1

2

3

4

Strongly Agree

15. Listening to fictional podcasts * 1 poin
help me enhance my listening
skills.

Strongly Disagree

1

2

3

4



16. Listening to hybrid podcasts * 1 poin
allow me to recognize appropriate
information in multiple sections

Strongly Disagree

1

2

3

4

Strongly Agree

17. Listening to hybrid podcasts * 1 poin
allow me to identify particular
expressions in various section.

Strongly Disagree

1

2

3

4

Strongly Agree

18. Listening to hybrid podcasts * 1 poin
enhance my listening skills.

Strongly Disagree

1

2

3

4

Strongly Agree

19. Listening to reused podcasts * 1 poin
improves recalling of earlier
received ideas from earlier topic

Strongly Disagree

1

2

3

4

Strongly Agree

20. Listening to reused podcasts * 1 poin
allow to integrate new facts with
earlier comprehended knowledge

Strongly Disagree

1

2

3

4

Strongly Agree

21. Listening to reused podcasts * 1 poin
enhance my listening skills.

Strongly Disagree

1

2

3

4

Strongly Agree



Kembali

Berikutnya

Kosongkan



APPENDIX 3 – THE ORIGINAL QUESTIONNAIRES

Noted: Yellow color indicates the modified items

The Questionnaire of “*Students’ rating of their use of podcasts*” by Abdulrahman, Basalamah, & Widodo (2018)

NO	Question	SA	A	D	SD
1.	I feel that my listening skill improve after listening to Podcasts.				
2.	Using podcast enhance my motivation in learning English				
3.	I find a difficulty to understand what the speaker says.				
4.	Podcast offers authentic materials of English listening				
5.	The tasks and activities in podcasts are interesting				
6.	Podcasts is very portable and easy to use				
7.	Podcasts is not effective in terms of time				
8.	Podcasts duration is appropriate for us to concentrate on listening				
9.	My vocabulary is enriched after listening to podcasts				
10.	I recommend teacher to use podcasts in teaching listening				

The Questionnaire of “*podcast effects on Listening Skill*” by Harahap (2020)

NO	Questions	Response			
		SA	A	D	SD
1.	I like podcast to improve my listening skill				
2.	Podcast is easy to accessed and appropriate for me				
3.	Podcast gave me the motivations in learning English especially listening skill.				
4.	Podcast gave me the new vocabulary.				
5.	In podcast we can joint to improve our English in comment special column				
6.	I think listening is easier with using podcast.				
7.	The podcast is containing of authentic text.				
8.	I did not need podcast				
9.	My listening skill is lack, I need the media to support it.				
10.	Podcast should be implemented in listening subject in the classroom.				

The Questionnaire of” *Students’ feelings towards the use of podcasts as tool in learning language*” by Sanggaria (2022)

NO	Question	SA	A	D	SD
1.	I enjoy listening to podcasts in general.				
2.	I like topics provided by podcasts in general.				
3.	I enjoy using podcasts to learn English.				
4.	I enjoy listening to Podcasts in English or Podcasts in which the speaker/ host/ podcaster speaks English				

APPENDIX 4- VALIDITY RESULT OF STUDENTS' QUESTIONNAIRE

Items	R-count	R- table	Sig. (2-tailed)	Explanation
1.	0,494	0.3494	.004	Valid
2.	0,527	0.3494	.002	Valid
3.	0,594	0.3494	.002	Valid
4.	0,487	0.3494	.000	Valid
5.	0,388	0.3494	.005	Valid
6.	0,508	0.3494	.028	Valid
7.	0,603	0.3494	.003	Valid
8.	0,510	0.3494	.000	Valid
9.	0,508	0.3494	.003	Valid
10.	0,524	0.3494	.003	Valid
11.	0,469	0.3494	.002	Valid
12.	0,474	0.3494	.007	Valid
13.	0,505	0.3494	.006	Valid
14.	0,606	0.3494	.003	Valid
15.	0,529	0.3494	.000	Valid
16.	0,529	0.3494	.002	Valid
17.	0,529	0.3494	.000	Valid
18.	0,652	0.3494	.000	Valid
19.	0,799	0.3494	.000	Valid
20.	0,706	0.3494	.000	Valid
21.	0,756	0.3494	.000	Valid
22.	0,748	0.3494	.000	Valid
23.	0,770	0.3494	.000	Valid
24.	0,602	0.3494	.000	Valid

25.	0,587	0.3494	.001	Valid
26.	0,570	0.3494	.000	Valid
27.	0,743	0.3494	.000	Valid
28.	0,735	0.3494	.000	Valid
29.	0,735	0.3494	.000	Valid
30.	0,722	0.3494	.000	Valid
31.	0,715	0.3494	.000	Valid

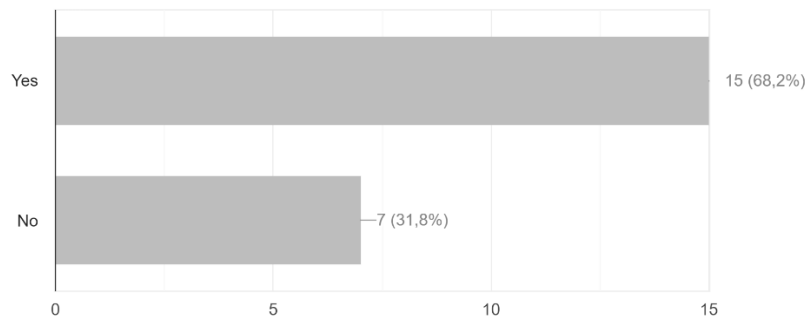
APPENDIX 6- PRELIMINARY STUDY

In conducting the preliminary study, the researcher created a Google form containing several questions to be distributed to students to find out whether students recognized podcasts or not.

The Result of preliminary study of 2nd Semester

1.2 Have you ever used an English podcast?

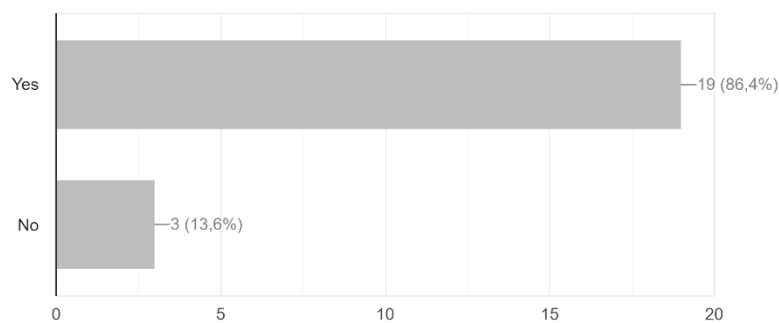
0 / 22 jawaban yang benar



The Result of Preliminary study 4th Semester

1.2 Have you ever used an English podcast?

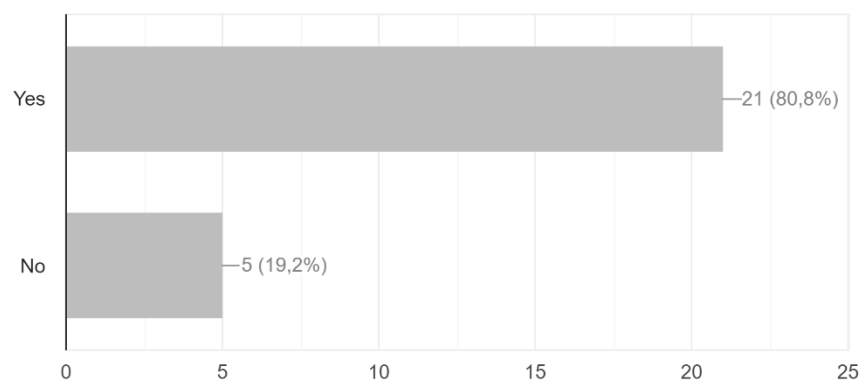
0 / 22 jawaban yang benar



The Result of Preliminary study of 6th Semester

1.2 Have you ever used an English podcast?

0 / 26 jawaban yang benar



APPENDIX 7- DOCUMENTATION



Picture 1

The photo mentioned above was taken on 8 July 2024, Monday after the 6th semester students finished their first course.



Picture 2

The photo above was taken on 9 July 2024, Tuesday after the 4th semester students finished their first course.



Picture 3

data collection in semester 2 is also carried out on the same day and the same date as semester 4, only different from the time of data collection. some students who are respondents in this study who are unable to attend class, researchers still provide questionnaires distributed via WhatsApp.

APPENDIX 8- TOTAL PERCENTAGE EACH ASPECT

No item	Total Item	Score	F	Total Average Score	%
1, 2 , 3, 4, 5	5	SA (4)	137	548	59%
		A (3)	118	354	38%
		D (2)	9	18	2%
		SD (1)	6	6	1%
Total			270	926	100%
Score Max			1080		
Average Percentage			86%		
Criteria			"Very Positive"		

No item	Total Item	Score	F	Total Average Score	%
6,7,8,	3	SA (4)	61	244	46%
		A (3)	91	273	51%
		D (2)	5	10	2%
		SD (1)	5	5	1%
Total			162	532	100%
Score Max			648		
Average Percentage			82%		
Criteria			"Very Positive"		

No item	Total Item	Score	F	Total Average Score	%
9,1	2	SA (4)	54	216	52%
		A (3)	44	132	32%
		D (2)	8	64	15%
		SD (1)	2	2	0%
Total			108	414	100%
Score Max			448		
Average Percentage			92%		
Criteria			"Very Positive"		

APPENDIX 9 – EXPERT VALIDATOR

Petunjuk Validasi (Questionnaire)

Judul Skripsi: Students' Perception on the use of English Podcast to Enhance Listening Skill

Ringkasan Skripsi: Topik dari Skripsi ini adalah menyelidiki persepsi siswa terhadap penggunaan English Podcast. Tujuan dari skripsi ini adalah untuk mengetahui bagaimana persepsi siswa terhadap penggunaan Podcast berbahasa Inggris dalam meningkatkan kemampuan mendengarkan, selain itu tujuan dari skripsi ini untuk mengetahui jenis podcast berbahasa Inggris yang dapat meningkatkan kemampuan mendengarkan. Oleh karena itu, untuk mengetahui persepsi siswa terhadap podcast, dibutuhkan sebuah kuisisioner.

Tujuan Instrumen:

1. Untuk mengeksplorasi cara siswa memandang podcast bahasa Inggris sebagai pilihan untuk meningkatkan kemampuan mendengarkan.
2. Untuk mengetahui jenis-jenis podcast bahasa Inggris yang dapat meningkatkan kemampuan mendengarkan.

Petunjuk:

Untuk memberikan penilaian terhadap kuisisioner, Bapak cukup memberikan tanda centang (√) pada kolom yang telah disediakan.

- a. Aspek-aspek yang dinilai adalah sebagai berikut:
 - a. Kesesuaian Isi dengan topik pembahasan
 - b. Bahasa mudah dimengerti
 - c. Kalimat yang tidak bermakna ambigu
- b. Angka – angka yang terdapat pada kolom berarti:
 - 1 = Tidak Valid
 - 2 = Kurang Valid
 - 3 = Cukup Valid
 - 4 = Valid
- c. Huruf – huruf yang terdapat pada kolom yang dimaksud berarti:
 - A = dapat digunakan tanpa revisi
 - B = dapat digunakan dengan revisi sedikit
 - C = dapat digunakan dengan revisi sedang
 - D = dapat digunakan dengan revisi banyak
 - E = tidak dapat digunakan

Item Pertanyaan:

Question items I: Students' Perception towards Podcast

Indicator	No	Questions
Cognitive	1.	I think English podcasts from native speakers influence the development of my listening skills.
	2.	I think that using English podcasts helps me improve my listening skills in classroom. For instance, improved listening skills and comprehension of subject lessons.
	3.	I think that using English podcasts offers me with the opportunity to comprehend the many styles of speech from different native speakers, which is expanding my understanding of spoken English as a whole.
	4.	I think that using English podcast can help me improve my listening abilities more, include my pronunciation.
	5.	I think listening to English podcasts increase my vocabulary development
Affective	6	I feel learning and improving my listening skills with English podcasts are a lot of enjoyable and simple to grasp.
	7.	I feel confident when I'm studying and developing my listening skills with English podcasts.
	8.	I feel the topics and material on English podcasts are mainly interesting to develop my listening skills.
Conative	9.	I find English podcast is an alternate source that provides me with an opportunity to enhance my listening skills.
	10.	I find English podcast content is generally beneficial for listening practice.

Blueprint Instrument II: Types of Podcasts Leonard (2017)

No	Types of Podcasts	Questions
1.	Solo Podcast	1. Listening to a solo podcast assist me to identify terms and vocabulary in the content.
		2. Listening to a solo podcast allow me to identify the speaker's main topic.
		3. Listening to a solo podcast enhance my listening skills.
2.	Interview Podcast	4. Listening to interview podcasts allow me to figure out certain words and phrases used by various speakers
		5. Listening to interview podcasts allow me to perceive the important points stated throughout discussions.
		6. Listening to interview podcasts enhance listening skills.
3.	Multi-host Podcast	7. Listening to multi-host podcasts helps me to determine among distinct information and details delivered by every speaker.
		8. Listening to multi-host podcast allow me to comprehend various viewpoints stated by every speaker.
		9. Listening to multi-host podcasts enhance my listening skills

4.	Non-fiction storytelling podcast	10. Listening to nonfiction storytelling podcasts allow me to recognize the important aspects in the narrative itself.
		11. Listening to non-fiction storytelling podcasts enhance to grasp of the story's focus
		12. Listening to non-fiction storytelling podcasts enhance my listening skills
5.	Fictional Podcast	13. Listening to fictional podcast enhance my understanding of storylines and character interaction.
		14. Listening to fictional podcast allows me keep apprised of the main plotline
		15. Listening to fictional podcasts enhance my listening skills.
6.	Hybrid Podcast	16. Listening to hybrid podcasts allow me to identify particular expressions in various section.
		17. Listening to hybrid podcasts allow me to understand the primary concepts given in each section.
		18. Listening to hybrid podcasts enhance my listening skills.
7.	Reused content Podcast	19. Listening to reused podcasts improves recalling of earlier received ideas from earlier topic.
		20. Listening to reused podcasts allow to integrate new facts with earlier comprehended knowledge.
		21. Listening to reused podcasts enhance my listening skills.

TABLE PENILAIAN:

Item Number	Topic	Indicator	Scoring Scale				Comment/ Suggestion	
			1	2	3	4		
1.	Students' Perception	Cognitive				✓		
2.						✓	"in the classroom"	
3.						✓	remove "with" and second "the"	
4.				✓			"including"	
5.						✓	"increases"	
6.		Affective			✓		"15"	
7.						✓		
8.						✓	"for developing"	
9.			Conative				✓	"are"
10.							✓	
11.	Types of Podcasts	Type podcast + bottom- up				✓	"assists" "in identifying"	
12.		Type podcast + top- down				✓		
13.		how each kind of podcast could enhance listening abilities				✓	"enhances"	
14.		Type podcast + bottom- up				✓	"allows"	
15.		Type podcast + top- down				✓	"allows"	
16.		how each kind of podcast could enhance listening abilities				✓	"enhances"	
17.		Type podcast + bottom- up				✓	remove among every → each	
18.		Type podcast + top- down				✓	"allows" every → each	
19.		how each kind of podcast could enhance listening abilities				✓	"enhances"	
20.		Type podcast + bottom- up				✓	"allows" in → of	
21.		Type podcast + top- down				✓	"enhances"	
22.		how each kind of podcast could enhance listening abilities				✓	"enhances"	
23.		Type podcast + bottom- up				✓	"enhances" "interactions"	
24.		Type podcast + top- down				✓	"to keep"	
25.		how each kind of podcast could enhance listening abilities				✓	"enhances"	

26.	Type podcast + bottom- up				✓	"allows"
27.	Type podcast + top- down				✓	"allows"
28.	how each kind of podcast could enhance listening abilities				✓	"enhances"
29.	Type podcast + bottom- up				✓	improves my recall of ideas from earlier topics
30.	Type podcast + top- down				✓	"allows me"
31.	how each kind of podcast could enhance listening abilities				✓	"enhances"

ideas

Penilaian Instrumen secara umum:

Uraian	A	B	C	D	E
Penilaian secara umum terhadap format angket siswa yaitu tentang Persepsi siswa terhadap Penggunaan English Podcast untuk meningkatkan kemampuan mendengarkan (<i>Students' Perception on the use of English Podcast to Enhance Listening Skill</i>)		✓			

Saran- saran: *beberapa statements masih grammatically incorrect*

Gresik, 25 July 2024



Tri Yuli Ardiansyah, M.Pd

