

## CHAPTER V CONCLUSION AND SUGGESTION

In the final section of the study, the researcher provided conclusion as well suggestion parts, combining main results along with an extensive summary based on the study's findings. This chapter also included ideas for additional research.

### 5.1 Conclusion of the Study

According to the research focus, this study has two results. The first conclusion discusses students' perceptions of using English podcasts and the second one discusses about kind of podcasts that can improve their listening skills. Based on the findings of the data collected and analyzed, it can be determined that using English podcasts improves listening abilities. This indicated that the students held a highly favorable opinion of the utilization of English podcasts to enhance their listening abilities. The survey findings from the English Education program at Universitas Muhammadiyah Gresik for the academic year 2021-2023 resulted in this data. The data analysis indicated that the students' impressions of utilizing English podcasts to enhance their listening abilities very favorable, with a mean score of **33.78**. The first findings are classified by considering the dimensions of listening skills (cognitive, affective, and conative), whereas the second one relies on students' chosen podcast for improving their listening abilities.

#### 5.1.1 Students' Perception on Podcast Use

According to the data, student's majority think podcasts are beneficial in helping to improve their listening abilities. Particularly:

- 1) **Cognitive Dimension:** Students' opinions towards the utilization of English podcasts in terms of cognitive aspects as very positive, as indicated by:

**Pronunciation:** 59.5% of respondents strongly agreed that listening to English podcasts has a significant impact on their pronunciation.

**Enhance listening abilities in the classroom:** 57.5% of students highly believed that listening to an English podcast helped them improve their listening abilities in the classroom.

**Listening comprehension:** 55.6% of students strongly believed that listening to native speakers through English podcasts influenced the improvement of their listening abilities.

**Vocabulary Development:** involves 46.3% of students completely agreed that podcasts improved their vocabulary.

2) **Affective Dimension:** Students' opinions of using English podcasts in terms of the affective part as very positive, as indicated by:

**Enjoyment:** 42.6% of students strongly believed that podcasts provided listening practice interesting and easy to understand since the wide range of topics kept them interested.

**Interest:** 37% of students strongly believed that listening to English podcasts was fascinating and helpful to them.

**Self-confidence:** 33.3% of students strongly believed that listening to podcasts had an impact on their self-confidence.

3) **Conative Dimension:** Students rated the usage of English podcasts for the conative part as very positive, as indicated by:

**Self-directed learning:** About 53.7% of students strongly believed that listening to English podcasts as an alternative source would assist them develop their listening abilities.

**Listening habits:** 46.3% of students strongly believed that listening to English podcasts facilitates in listening practice.

According to the study's results, English podcasts are highly beneficial in improving students' listening abilities in terms of cognitive, affective, and conative aspects. Particularly, podcasts impact cognitive development, which indicates enhancements in pronunciation, enhance listening abilities in the classroom, comprehension of listening skill, and vocabulary. The average score, which indicates an advantage in enjoyment, engagement and self-confidence also has a beneficial impact on affective. Moreover, podcasts facilitate conative traits, as seen by indicating their ability to facilitate self-directed learning as well as listening habits. Overall, English podcasts are a valuable resource for the development of well-rounded listening skills, as they address and support these important dimensions.

#### **5.1.1.2 Types of Podcasts Enhancing Listening Skills**

The analysis of the types of podcasts preferred by students provided additional insights into their effectiveness for different aspects of listening skill enhancement: The data contains is two of seven categories of podcasts.

1.) solo podcast found effective for focused vocabulary learning and understanding specific speech patterns.

2.) Furthermore, interview podcast analyze that these podcasts helped them identify key points and phrases within conversational contexts. While, other discovered that non-

fiction and fiction story podcasts are fairly effective for developing storyline comprehension as well as listening skills. Conversely, podcasts that utilized multi-host podcast, hybrid podcasts, along with reused content podcasts are assigned a lower value, which suggests that they proved less effective in improving listening abilities. As a result, it is evident that English education students frequently select each of these kinds of podcasts to improve their listening abilities. To summarize, the researcher has determined that podcasts have had an effect on the development of students' listening abilities. A podcast is a good choice to support listening instruction, as it has the potential to enhance students listening abilities.

## **5.2 Suggestion of the Study**

Several of limitations of this study must be addressed in future research, Firstly, the use of a quantitative approach with a survey design may not be able to capture the depth of participants' experiences and perceptions. Furthermore, the study's participant group only consisted of English education students who had experience listening to English podcasts, which may limit the generalizability of the findings to other populations, such as those with different educational backgrounds. Based on the mentioned limitations, this study may not be generalizable. In order to expand upon these discoveries, future investigations could explore alternative methodological approaches to gain a deeper understanding of this topic matter. By incorporating a wider range of subjects, such as learners from various academic fields or varying degrees of English fluency, the research findings can get a more comprehensive viewpoint.