

## SYLLABUS

**Lesson** : English  
**School** : SMK dharma Wanita Gresik  
**Class** : X  
**Major** : Culinary art (Jasa Boga)  
**Standard of Competence** : Communicating in English at Novice level  
**Basic competence** : 1.8 Writing invitation letter

Unit Title	Indicators	Learning activities	Language focus	Procedure
<b>IV I would like to invite you.....</b>	<b>Students are able to:</b> <ul style="list-style-type: none"> <li>- Analyze the expression which are used to invite someone.</li> <li>- Express about oral invitation .</li> </ul>	<b>Inputs</b> <ul style="list-style-type: none"> <li>- <b>Listening and Speaking skill</b></li> <li>- Identifying the expression which are used to invite some one.</li> <li>- Identifying the information from the audio.</li> <li>- Analyze the information based on the audio.</li> <li>- Mention the expressions of invitation in dialogue.</li> <li>- Use the expressions of invitation.</li> <li>- Recognizing vocabularies related invitation.</li> <li>- Create continual</li> </ul>	<b>Modal :</b> Will, could, would. <ul style="list-style-type: none"> <li>- Could you come to my birthday party?</li> <li>- Will you accompany me to Luna's dinner party?</li> <li>- I wonder if you would like to join with us in our graduation party.</li> </ul> <b>Preposition of place:</b> In, on, at <ul style="list-style-type: none"> <li>- The barbecue party will be held <b>on</b> October 3rd.</li> <li>- Chef Andre invites Chef</li> </ul>	<b>Pre-activity</b> <ul style="list-style-type: none"> <li>- Building context throught picture and questions</li> </ul> <b>Whilst Activity</b> <ul style="list-style-type: none"> <li>- Listen to the teacher and completing a dialogue.</li> <li>- Listen to the audio athen decided T/F statements.</li> <li>- Listen to the audio then summarize.</li> <li>- Mention the expressions of invitation in dialogue.</li> <li>- Complete the dialogue by using expressions of inviting, accepting and declining invitation.</li> <li>- Learn vocabularies related invitation.</li> <li>- Create continual conversation based</li> </ul>

		<p>conversation.</p> <ul style="list-style-type: none"> <li>- Create formal and invormal dialogue about inviting some one.</li> </ul>	<p>Rudi to have dinner <b>at</b> 7 p.m.</p> <ul style="list-style-type: none"> <li>- She lives <b>in</b> Bali</li> </ul>	<p>on the pictures.</p> <ul style="list-style-type: none"> <li>- Create conversation and practice.</li> </ul>
	<p><b>Students are able to:</b></p> <ul style="list-style-type: none"> <li>- Comprehend invitation letter and memo in text.</li> <li>- Create invitation letter and memo in written.</li> </ul>	<p><b>Inputs</b></p> <ul style="list-style-type: none"> <li>- <b>Reading and writing skill</b></li> <li>- Identify information in invitation letter.</li> <li>- Identify part of invitation letter.</li> <li>- Analyze information in invitation letter.</li> <li>- Differentiating the use of preposition of place <i>in, on, at</i>.</li> <li>- Recognize part of memo.</li> <li>- Identify information in memo.</li> <li>- Anlyze information in memo.</li> <li>- Rearrange jumbled words to make good sentences about invitation.</li> <li>- Rearrange parts of invitation letter into good order.</li> <li>- Create simple memo.</li> </ul>	<p><b>Modal :</b></p> <p>Will, could, would.</p> <ul style="list-style-type: none"> <li>- Could you come to my birthday party?</li> <li>- Will you accompany me to Luna's dinner party?</li> <li>- I wonder if you would like to join with us in our graduation party.</li> </ul> <p><b>Preposition of place:</b></p> <p>In, on, at</p> <ul style="list-style-type: none"> <li>- The barbecue party will be held <b>on</b> October 3rd.</li> <li>- Chef Andre invites Chef Rudi to have dinner <b>at</b> 7 p.m.</li> <li>- She lives <b>in</b> Bali</li> </ul>	<ul style="list-style-type: none"> <li>- Read the text and answer the question by choose a,b,c or d.</li> <li>- Identify part of invitation letter.</li> <li>- Answer question.</li> <li>- Studying the use of preposition of place <i>in, on, at</i></li> <li>- Learn about part of memo</li> <li>- Read the text then explain the parts of memo.</li> <li>- Answer question.</li> <li>- Rearrange jumbled words into good sentences.</li> <li>- Create invitation letter based on information.</li> </ul> <p><b>Post activity</b></p> <ul style="list-style-type: none"> <li>- Create simple memo.</li> </ul>

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