

SYLLABUS

Lesson : English
School : SMK dharma Wanita Gresik
Class : X
Major : Culinary art (Jasa Boga)
Standard of Competence : Communicating in English at Novice level
Basic competence : 1.5 Explaining activities which are being held

Unit Title	Indicators	Learning activities	Language focus	Procedure
I she is cooking in the kitchen	Students are able to: <ul style="list-style-type: none"> - Analyze the expression which are used in describing present activities. - Express describing present activities orally. 	Inputs <ul style="list-style-type: none"> - Listening and Speaking skill - Matching pictures. - Identifying the expressions which are used in describing present activity. - Make summary. - Learn about present continuous. - Identify the expressions which are used in describing present activities in dialogue. 	Present continous <ul style="list-style-type: none"> - She is baking cookies. - The students are doing practice leeson. Future continuous <ul style="list-style-type: none"> - The foods will be ready when he arrives tonight. - I will be attending our graduation party at 8:00 tomorrow. 	Pre-activity <ul style="list-style-type: none"> - Learning about Ving by circle the correct spelling - Describe activities based on the picture. Whilst Activity <ul style="list-style-type: none"> - listen to the teacher and match the pictures. - Listen to the teacher and complite the dialogue. - Make summary. - Learn about the use and pattern of present continuous. - Practice the dialogue and mention the expression which are used in dscribing event.

		<ul style="list-style-type: none"> - Practice and complete dialogue with using present continuous. - Describing people activities in the picture. - Create dialogue about describing present activities 		<ul style="list-style-type: none"> - Complete dialogue - Describe orally what the people in the pictures are doing. - Practice and complete dialogue with using present continuous. - Create dialogue.
	<p>Students are able to:</p> <ul style="list-style-type: none"> - Comprehend describing event in text/passage. - Create describing event in written. 	<p>Inputs</p> <ul style="list-style-type: none"> - Reading and writing skill - Identify reading text about describing event. - Analyze the information in reading text. - Learn about future continuous. - Identify future continuous pattern in sentences. - Write a paragraph about describing event in the future with using future continuous tense. - Write a paragraph about describing present activities. 	<p>Present continuous</p> <ul style="list-style-type: none"> - She is baking cookies. - The students are doing practice lesson. <p>Future continuous</p> <ul style="list-style-type: none"> - The foods will be ready when he arrives tonight. - I will be attending our graduation party at 8:00 tomorrow. 	<ul style="list-style-type: none"> - Decided true or false statements. - Change the verb into correct form. - Answer questions. - Learn about the use and pattern of future continuous. - Change the verb into correct form.. - Write a paragraph about describing future activities. <p>Post activity</p> <ul style="list-style-type: none"> - Write a paragraph about describing present activities.