

SYLLABUS

Lesson	: English
School	: SMK dharma Wanita Gresik
Class	: X
Major	: Culinary art (Jasa Boga)
Standard of Competence	: Communicating in English at Novice level
Basic competence	: 1.7 Understanding foreign words and terms and simple sentences based on some patterns

Unit Title	Indicators	Learning activities	Language focus	Procedure
II Could you tell me the way to the restaurant?	<p>Students are able to:</p> <ul style="list-style-type: none"> - Analyze the expression of asking and giving direction from the dialogue. - Express about asking and giving direction. 	<p>Inputs</p> <ul style="list-style-type: none"> - Listening and Speaking skill - Identifying the expression of asking and giving direction after listening audio. - Find out the expression of asking and giving direction after listening the audio. - Analyze the expression of asking and giving direction based on the audio. - Identifying the expression of asking and giving direction. - Recognizing vocabularies related direction. - Using the expression of 	<p>Preposition of place: in front of, behind , beside.</p> <ul style="list-style-type: none"> - The restaurant is in front of museum. - The building is on your left. - The coffee shop is beside the book store - The traditional market is behind the university <p>Conditional sentences type I. Pattern: If clause- present tense, Main clause- future tense.</p>	<p>Pre-activity</p> <ul style="list-style-type: none"> - Building context through picture and questions <p>Whilst Activity</p> <ul style="list-style-type: none"> - Listening to the audio and completing a dialogue. - Listening to the audio and write the expression of asking and giving direction. - Answer the question. - Finding the expression of asking and giving direction based on the dialogue and practice. - Learn and practice the vocabularies. - Giving the direction based on the map. - Studying the use of preposition of place.

		<p>giving the direction</p> <ul style="list-style-type: none"> - Differentiating the use of preposition of place - Using the correct preposition of place to give direction. - Create conversation about asking and giving direction. - Create a map based on the situations which provided. 		<ul style="list-style-type: none"> - Answer the question. - Create conversation and practice. - Create a map.
	<p>Students are able to:</p> <ul style="list-style-type: none"> - Comprehend the use of preferences. - Comprehend the use of conditional sentences type I in written. 	<p>Inputs</p> <ul style="list-style-type: none"> - Reading and writing skill - Identify the information in dialogue. - Analyze the information in dialogue. - Comprehend the use of preferences. - Analyze the information in passage. - Identifying the use of conditional sentences type I - Create condytlonal sentences in written texts. - Develop story with conditional sentences type I. 	<p>Preposition of place: infront of, behind , beside.</p> <ul style="list-style-type: none"> - The restaurant is infront of museum. - The building is on your left. - The coffee shop is beside the book store - The traditional market is behind the university <p>Conditional sentences type I.</p> <p>Pattern: If clause- present tense, Main clause- future tense.</p>	<ul style="list-style-type: none"> - Decided true or false statements. - Answer questions. - Change the verb based on the preferences formula. - Make preferences sentences based on the statements. - Answer question. - Create condytlonal sentences type I in written texts. <p>Post activity</p> <ul style="list-style-type: none"> - Create story based on the clue.