

SYLLABUS

Lesson : English
School : SMK dharma Wanita Gresik
Class : X
Major : Culinary art (Jasa Boga)
Standard of Competence : Communicating in English at Novice level
Basic competence : - Understanding foreign words and terms and simple sentences based on some patterns

Unit Title	Indicators	Learning activities	Language focus	Procedure
III I am pretty good at cooking.	Students are able to: <ul style="list-style-type: none"> - Analyze the expression of capabilities and inabilities. - Use the expression of capabilities and inabilities. 	Inputs <ul style="list-style-type: none"> - Listening and Speaking skill - Identifying the expression of capabilities or inabilities after listening the audio. - Find out the information from the audio - Make summarize. - Identifying the expression of capabilities and inabilities. - Comprehend the use of expression capabilities and incapacibilities. - Identify the dialogue and practice. - Identifying the expression of 	Modal: <p>Will, would, should, can, could.</p> <ul style="list-style-type: none"> - I can cook almost the Indonesian food. - I could work under pressure. - I should prepare my dinner. - I will do my job. - I would say I was capable to do that. 	Pre-activity <ul style="list-style-type: none"> - Building context through picture and questions Whilst Activity <ul style="list-style-type: none"> - Listen to the audio and completing a dialogue. - Answer the question. - Listen the audio and make summarize. - Mention the expression of capabilities and inabilities based on the dialogue and practice. - Decided T/F statements. - Practice the dialogue then decided true or false statements. - Complete the conversation with suitable word.

		<p>capabilities and inabilities.</p> <ul style="list-style-type: none"> - Make an interview with their friends. 		<ul style="list-style-type: none"> - Interview their friends about their future carer.
	<p>Students are able to:</p> <ul style="list-style-type: none"> - Comprehend the text about curriculum vitae and job application letter. - Create curriculum vitae and job application letter in written.. 	<p>Inputs</p> <ul style="list-style-type: none"> - Reading and writing skill - Using modal to express capabilities and inabilities. - Identify part of job application letter. - Comprehending part of Curriculum vitae. - Analyze reading text. - Find out job application letter or curriculum vitae in other sources . - Rearrange application letter into good paragraph. - Create curriculum vitae. - Create dialogue related themes. - Create job application letter. 	<p>Modal:</p> <p>Will, would, should, can, could.</p> <ul style="list-style-type: none"> - I can cook almost the Indonesian food. - I could work under pressure. - I should prepare my dinner. - I will do my job. - I would say I was capable to do that. 	<ul style="list-style-type: none"> - Complite the text with using modal. - Identify job aplication letter. - Learn about part of curriculum vitae. - Answer question. - Find out job application letter or curriculum vitae in other sources. - Rearrange application letter into good paragraph. - Create curriculum viate based on the information. <p>Post activity</p> <ul style="list-style-type: none"> - Create dialogue based on themes. - Create job application letter