# CHAPTER V

## CONCLUSION AND SUGGESTION

After talk over about the research, analyzing the data, the researcher would like to give readers and overall view of this research. In addition, the researcher would like to give some suggestions especially for English teacher and the next researcher who wanted to develop this research.

### 5.1 Conclusion

Based on the result of the research, the hypothesis and the data presented in the result and discussion in chapter IV, it can be concluded as follows:

The result of data analysis was 3.026 in t-statistic. This score was higher than the t-table. The t-table for respondents at 0.05 significances level was 0.04. Based on the result and the significance level of the t-test in the chapter IV, it showed that the result was significance. It should be "there is enough evidence to conclude that List, Identify, Note, Create and Self-test strategy is effective to increase students' writing ability". It means that there was significant effect of the use of List, Identify, Note, Create and Self-test strategy in teaching writing ability. It was the answer of the first problem of this research.

The students' respond based on the result of the test was good enough and they were interested in List, Identify, Note, Create and Self-test strategy to got motivation and effective in English learning because students that has low vocabulary

and difficulty to organized paragraph. In the end, students could get good score after the treatments were given. It was the answer of the second problem in this research.

**5.2 Suggestion**

Based on this study, the researcher would like to give some suggestions:

1. *For the English teacher,*

Especially for teacher at SMP Negeri 2 Cerme and other teacher should increasing the use of List, Identify, Note, Create and Self-test strategy as a strategy in teaching to avoid monotonous activities in English teaching learning process in the classroom and to improve the students' writing ability. This strategy also has an advantage that can increase students' writing ability.

2. *For the students,*

The students are expected to concentrate and motivate on the learning process and increase their ability in writing. They should practice to improve their writing ability. They could practice their writing ability using List, Identify, Note, Create and Self-test strategy in the classroom. The researcher hope if the use of List, Identify, Note, Create and Self-test strategy as teaching strategy can be used to alternate or motivation students to improving their writing ability and can be used teaching and learning process in the class.

3. *For the other researcher,*

For other researcher, it is suggested to conduct the research which List, Identify, Note, Create and Self-test strategy is a good strategy in teaching English, especially

for Junior High School. List, Identify, Note, Create and Self-test strategy is not only appropriate in teaching writing ability, but it also can be applied in teaching others skills as well. From the experimental research by using List, Identify, Note, Create and Self-test strategy give positive effect on students' writing ability. It can be continued for the classroom action research for another research.