

CHAPTER I

INTRODUCTION

1.1 Background of The Study

Speaking is an important skill that students should master in the class. By speaking, students will get some benefits for example, they can express their feelings, ideas, and giving information orally. It happens because through speaking, students can communicate with their friends. Tarigan (1992:8) stated that speaking is central for communication. By speaking, students can interact each other and they can share information about what they hear, express their opinions, ideas, and emotion. So, they can speak easily, they can build interaction with the others and make them easy to understand.

In daily activity, students can practice to get communication such as a conversation with their friends. While they are speaking, they will know the language as they are talking or asking questions. So when they always practice it, their speaking English is better. Getting unfamiliar topic will make them so confused and feeling bored, therefore the teacher must give interesting topic in the teaching process. It makes them enjoy and make the learning process run well, so the teacher should be creative in developing the material. Teacher's management, students need and choosing the appropriate media are also important thing in the learning process. Louanne piccolo (2010) stated that students get some common problems in the learning process. Another common problem is sometimes they thought nothing to say on the topic. But in reality, they feel bored and the topic is difficult because they have not known yet before. The teacher should give

interesting topic and also give media such as picture, game, etc. Therefore, students can be easy to produce their talks which are appropriate to the topic and they do not feel bored in the learning process. Having a good strategy makes effectively in the learning process. It doesnot match with reality. So it becomes teacher-learning centered, in other words, students donot have the opportunity to speak. They will be passive in the class because there is no interaction with their friends. Bonwell and Eison (1991) suggest that the passive method may not be the most effective way for students to learn. So, strategy is an important thing to make success in the learning process, for example making students active in the class, making student get interaction in the learning activity, making students easy to talk ideas, opinions etc.

Based on the teacher explanation, she found problem in teaching learning process for eight grade. Most of them felt difficult to give opinions, ideas to solve the problem in speaking class. It made students passive without interaction with each others. Besides, in the learning process, they felt bored and so confused through unfamiliar topic

Therefore, teacher uses Plus Minus Interesting (PMI) strategy in teaching speaking that makes students become success in teaching learning process. Students become easier to give their feeling, ideas and it build interaction with each other. Interesting topics which are given by teacher also makes students easy to understand what they learn in English.

Teaching speaking is important in teaching learning process. Teacher's responsibility makes them master all of the English skill. Furthermore, Richard

and Renandya (2002:208) stated that teaching speaking skill requires special attention and also instruction. Speaking skill is different with the other skills such as writing, reading, etc. In other words, speaking regards as language feature belonging to pronunciation. The aim of teaching speaking is giving natural learning. Therefore, students get interested in teaching speaking and make them easy to understand their lesson.

In this study, the teacher focuses to teach speaking English by using Plus Minus Interesting (PMI) strategy. PMI strategy is a good strategy in teaching speaking because students become active in the learning process, for example they felt easy to give opinions, ideas. Fisher (1995: 78) said that PMI strategy is encouraging the students when they are thinking any situation before they give judgment. In other words, it makes students careful to consider the effect of the problem. Then, having this strategy makes student can communicate each other through Plus Minus Interesting as they are solving the problem.

Fogarty and kern (2009:38) state PMI consists of three perspective that is Plus, Minus and Interesting. They have meaning, Plus means positive element in the topic. It is related to the advantages or the benefits of the problem or particular thing. Minus focuses on the negative element. In other words, it talks about bads or disadvantages of thing or the problem. Interesting is related to those points that are good or bad, but those are considered as the neutral observation, comment or about interest point.

Some benefits will be gotten by students through PMI strategy. According to Sanchez (2010), PMI strategy makes the learning in teaching speaking success

in which can ease students to give their ideas about the thing or the problem. By this strategy, they can find out the value of both sides in an argument, they can be more creative to solve the problem, they can share their ideas to others freely, They can build confidences as they are speaking.

Thus, from the experts' explanation above, the writer also agrees with explanation by Aemri (2013) who state that PMI strategy is good teaching and effective in the learning process. It makes teacher and students can express their thinking, easy to solve the problem, feel enjoy when learning process. Through those reasons, the writer can summarize that those strategies are appropriate on the writer's study.

From a research by Mirawati (2013) with the title, *improving students' speaking ability through Plus Minus Interesting (PMI) strategy at SMP 3 Lubuk Alung*. She said the result of the research of Plus Minus Interesting (PMI) strategy can help teacher to teach in speaking English for eight grade students. From the subject, she takes the data from eight grade students of the SMP 3 Lubuk Alung. Her design is CAR (Classroom Action Research).

MTs Tarbiatul Aulad is one of some schools in Gresik. This writer did the preliminary study in this school showing that MTs Tarbiatul Aulad school gets "B" accreditation, this school used Plus Minus Interesting (PMI) Strategy to teach English especially for speaking skill. In this study, the writer also choose eight grade as the subject because the teacher who teach eight grade uses Plus Minus Interesting PMI strategy. Some of the teachers who teach speaking through

PMI strategy said that this strategy was effective in the learning process because the students became active and the topic was interesting for them.

1.2 Statement of the Problem

Based on the background of the study above, the writer would like to formulate the problem:

1. How does the teacher implement the Plus Minus Interesting (PMI) in teaching speaking at MTs Tarbiatul Aulad?
2. What are the students' feedback on the implementation of Plus Minus Interesting (PMI) strategy in teaching speaking at MTs Tarbiatul Aulad?

1.3 Objective of the Study

Based on the statement above, the objectives of the study would be as follows:

1. To describe the implementation of using Plus Minus Interesting (PMI) strategy in teaching speaking at eight grade of Mts Tarbiatul Aulad.
2. To describe students' feedback in teaching speaking by Plus Minus Interesting (PMI) strategy at eight grade of Mts Tarbiatul Aulad.

1.4 Significance of the Study

The writer really hopes that this research has some benefits to the writer herself and for the reader as general. The benefits of the study as follows:

1. Theoretical benefit
 - a. The writer hopes that the result of this study is useful for the teacher, especially when they teach speaking in junior high school.

- b. By conducting this research, the writer can know whether or not the technique of teaching speaking by Plus Minus Interesting (PMI) strategy of junior high school.
- c. By committing this research, it will give information about the model of Plus Minus Interesting strategy in teaching speaking that has been implemented at MTs Tarbiatul Aulad.

2. Practical Benefit

- a. The writer will get large knowledge about teaching speaking by Plus Minus Interesting (PMI) strategy.
- b. The result can be used by the writer to evaluate the students' speaking mastery.

1.5 Scope and Limitation

In this study, the writer focuses on teaching speaking through Plus Minus Interesting (PMI) strategy for eighth grade of Mts Tarbiatul Aulad. The limitation of the study is the writer uses Plus Minus Interesting (PMI) strategy in teaching speaking.

1.6 Definition of Key Terms

1. Speaking is an important skill in the learning of English, through speaking students can interact with each other, share information, give opinions and ideas.
2. Plus Minus Interesting (PMI) strategy is a strategy that students can think critically in a discussion to solve the problem with their friends. Moreover, by this strategy, students are encouraged to give an idea from more than one perspective, namely: Plus, Minus, and Interesting.