

References

- Andrade, Heidi and Valtcheva, Anna. 2009. *Promoting learning and achievement through self-assessment*. Theory in to Practice, 48 (1), 12-19.
- Arikunto, Suharsini, 2002. *Prosedur Penelitian : Suatu Pendekatan Praktek*, Jakarta : Rineka Cipta.
- Ary, Donald. 2002. *Introduction to Research in Education (Sixth Edition)*. USA: Wadsworth Thompson Learning
- Baker, Alan. 2000. *Improve your Communication Skill*. Kogan Page.
- Boud, David. 2000. *Sustainable assessment: rethinking assessment for the learning society*. Studies in Continuing Education, 22(2), 151-167.
- Bradbury ,Andrew. 2007. *Successful Presentation Skills*.Kogan Page: UK.
- Creswell, John. 2009. *Research Design Pendekatan Penelitian Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Pelajar. Penterjemah Achmad Fawaid.
- Crosling. 2005.*Oral Presentations*.
<http://monash.edu/lls/llonline/speaking/presentation/>. (accessed August 8th 2015)
- Dorney, Zotan. 2003.Questionnaires in second language re-search: Construction, administration, and processing.Mahwah, NJ: Erlbaum
- Esterberg, Kristin. 2002. *Qualitaive Methods in Social Research*.New York: Mc.Graw Hill.
- Fraenkel, Jack R., & Wallen, Norman E. 2006. *How to design and evaluate research in education*. Boston: McGraw-Hill
- Harris, Michael. 1997. *Self-assessment on language learning in formal setting*. ELT Journal, 51(1), 12-14.
- Hoven, E. Eggen, B. 2007. *Informing Augmented Memory System Design Through Autobiographical Memory Theory*
- Lee, Eun B.1998. *Evaluation of Patient Education*. Peritoneal Dialysis International vol.19,Seoul, Korea.
- Macrae, Neil and Boudenhausen, Galen. 2001. *Social cognition: Categorical person Perception*. The british Psylogical Society. Pg 239-255.

- Meloni, Christine and Thompson, Shirley. 1980. *Oral Reports in the Intermediate ESL Classroom*. TESOL Quarterly.
- Miles, Matthew B. & Huberman, Michael A. 1994. *Qualitative Data Analysis (2nd edition)*. Thousand Oaks, CA: Sage Publications
- Mistar, Junaidi. *A Study of the Validity and Reliability of Self-Assessment*.
<http://conservancy.umn.edu/bitstream/60592/1/1004itn.pdf#page=1&zoom=auto,0,594> (accessed February 7th 2015)
- Nini, Jila. 2011. *Self-assessment and the impact on language skills*. Educational Research, 2(6) pp, 1225-123.
- Oskarsson, Mats. (1989). *Self-assessment of language proficiency: Rationale and applications*. Language Testing, 6(1), 1-13.
- Ramelan. 1994. *Introduction to Linguistic Analysis*. Semarang: IKIP Semarang Press.
- Robbins, Sthephen P. 2001. *Organizational Behavior; 9th edition*. Sandiego State University. Part two chapter five.
- Robbins, Stephen P, and Langton, Nancy. 2010. *Fundamental of Organizational Behaviour; Perception, Personality, and Emotion*. Pearson Education Canada. Chapter 2.
- Sudjono, Anas. 2004. *Pengantar Statistik Pendidikan*. Jakarta: Raja Grafindo Persada.
- Wade, Carole. & Travis, Carol. 2007. *Psikologi; Jilid 1, Edisi kesembilan*. Jakarta, Erlangga.
- Walgito, Bimo. 2003. *Psikologi Sosial*. Yogyakarta : C.V Andi Offset.
- Wilson, Jeni & Leslie Wing Jan. 1998. *Self-Assessment for Students*. Proformas and Guidelines. Armadale: Eleanor Curtain Publishing.