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PENERAPAN STRATEGI BELAJAR PQ4R (*PREVIEW, QUESTION, READ, REFLECT, RECITE AND REVIEW*) PADA MATERI PERSAMAAN KUADRAT KELAS VIII SMP NEGERI 1 GRESIK

ABSTRAK

Dalam dunia pendidikan, matematika merupakan salah satu pelajaran yang harus diajarkan dengan baik dan diterima semua peserta didik karena matematika membawa misi yang sangat penting yaitu sebagai salah satu bagian penting untuk mendukung ketercapaian tujuan pendidikan nasional. Namun, pada kenyataannya di sekolah masih banyak ditemukan adanya masalah yaitu rendahnya prestasi belajar matematika. Rendahnya prestasi belajar matematika disebabkan karena dalam proses pembelajaran peserta didik tidak diajarkan bagaimana belajar, bagaimana mengingat, bagaimana berpikir dan memotivasi dirinya sendiri. Dalam mata pelajaran matematika, metode pembelajaran yang masih sering digunakan cenderung menyebabkan peserta didik menjadi pasif dalam belajar. Oleh karena itu, peneliti ingin melakukan pembelajaran dengan menerapkan strategi belajar PQ4R (*Preview, Question, Read, Reflect, Recite and Review*)

Jenis penelitian ini adalah penelitian deskriptif dengan menggunakan pendekatan kualitatif. Subyek penelitian dalam penelitian ini adalah peserta didik kelas VIII I SMP Negeri 1 Gresik yang berjumlah 30 peserta didik. Metode pengumpulan data dalam penelitian ini adalah metode observasi, metode tes dan metode angket.

Hasil analisa data yang diperoleh, kemampuan guru dalam mengelola pembelajaran menggunakan strategi belajar PQ4R termasuk dalam kategori sangat baik. Aktivitas peserta didik selama pembelajaran menggunakan strategi belajar PQ4R termasuk dalam kategori sangat baik. Hasil belajar peserta didik secara klasikal adalah tuntas dan respon peserta didik termasuk dalam kategori baik.

Kata Kunci: Strategi Belajar PQ4R (Preview, Question, Read, Reflect, Recite and Review)

APLICATION OF LEARNING STRATEGIES PQ4R (*PREVIEW, QUESTION, READ, REFLECT, RECITE AND REVIEW*) IN MATERIAL QUADRATIC EQUATION ON EIGHTH GRADE STUDENTS AT SMP COUNTRY 1 GRESIK

ABSTRAC

In education, mathematics is one lesson that should be taught well and be accepted all learners because mathematics bring very important mission is as one of the important part for supports the achievement national education goals. However, in reallity in schools still are found a problem that is low mathematics achievement. Low mathematics achievement caused because of in the learning process, learners not taught how to learn, how to remember, how to think and motivate himself. In subject mathematics, learning methods are often used tend to cause learners to be passive learning. Therefore, researcher want to do learnig by applying learning strategies which can activate learners during the learning process and can help out learners to remember and understand math material.

One of alternative learning strategies which can activate learners in learning and can ease learners to remember and understand math material is learning strategies PQ4R. (*Preview, Question, Read, Reflect, Recite and Review*). Use this learning strategies intend to practice learners learn to be independent so that learners afford active thinking to master math material learned, easier to remember and understand the material remembered by reading process.

This type of research is a descriptive research with using a qualitative approach. Research subject in this research is the eight grade students at SMP country 1 Gresik which amounted to 30 learners. Methods of collecting data in this research is the method of observation, test methods and qestionnaire. From the analysis result data obtained, ability of theachers and activity of learners included in the category very good. Learning outcomes of learners classically is complete and response of learners included in the category good.

Key Words: Strategies PQ4R (Preview, Question, Read, Reflect, Recite and Review)