

ABSTRACT

Kusdiantari, Frisca Yanuar. 2017. *The Implementation of Pair Work as Technique in Teaching Speaking at Junior High School*. Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor: (I) Dr. Khoirul Anwar, M.Pd, (II) Ulfatul Ma'rifah, M.Pd

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Speaking ability is to communicate and express their ideas, thoughts, feelings, and needs in order to make sense of them. In the real condition, some students are difficult to follow their speaking class. Based on this condition, the teacher needed the right strategy which is expected to provide interesting activities and encourage students to be active. There are many techniques in teaching activity such as whole class teaching, pair work, group work and ringing the changes. With using pair work, the students will be easier to learn English because the techniques give an opportunity to the students to make their group by themselves. Based on some preview studies, pair work technique can improving or increasing the students' speaking skill. The researcher want to observed how the implementation of the pair work as technique in teaching speaking that focused on student's assignment. Then, in this study the researcher focused on junior high school students. It is because junior high school is the level where the students should be able to string up the words and more often to practice of speaking. So it can be obtained information or reference how the teachers implement this technique in the classroom and face the problems that could be arise on the implementation of this learning technique.

In this study the writer used descriptive qualitative. The subject of this study is the teacher who implementing pair work as teaching speaking technique in junior high school. The writer used observation and interview to collect the data. The researcher conducted the observation in the class. In this condition the writer is as a nonparticipant observer in the class. Then, the writer interviewed the teacher.

After analyzing the data, it was found that the teacher implemented pair work is appropriate with the theory from Harmer. There are two activities that shows pair work activities that conducted by two teachers. The pair work activities are practicing the dialogue with a partner and performing the dialogue with a partner. The teachers divided the students into pairs consist of two students following engage instruct initiate sequence. When the students practice with their partner, the teacher monitoring them and sometimes the students were asked to report to the teacher when they faced problem. Then, the students performed the dialogue in pairs. Based on the findings, the writer found that the teacher implemented pair work was appropriate with the material and the students understand about the task that given by the teacher. In the process of implemented the pair work, there are some problems that occur that faced by the teachers. From all the problems that faced by the teacher, the teacher can solve it by guided the students to follow their instructions.