

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on analyze of implementation of pair work as technique in teaching speaking at seventh grade students of SMP YIMI FDS Gresik and ninth grade of MTS Miftahul Ulum Gresik. It can be concluded, there are pair work activities that conducted by the teachers. The main aim of this thesis was to focus on the implementation of pair work as teaching speaking technique and the problem that faced by the teacher's in pair work. From the observations, the researcher found that the teacher paired the students in practicing dialogue with a partner and performing the dialogue with a partner. By implementing pair work, the students were more active and communicative. Based on the findings above, it is concluded that pair work gave a good contribution in teaching learning speaking and made the students have a chance to speak English in the class. It can be used for enormous number of activities whether speaking, writing or reading. It means that pair work can be used to give students a chance to speak in the class, because pair work can give students an opportunity to speak with other students. The students felt more enthusiastic and motivated the uncommunicative students to be more confident to speak English. From the observation, the researcher found that both of teacher doing well all stages of pair work. The first subject used the kind of pair work is Flexible Pairs. The second subject used the kind of pair work is Fixed Pairs. There are the kinds of how to pairing the students. The researcher also discovered that students prefer to work in pairs with their friends. In pair

work, changing partners is necessary since students can learn from different people. This kind of work is very similar to the language outside the classroom. However, it is sometimes better to allow students to work with partners according to their choice. It is sometimes not possible to work with someone whom you do not accept. In spite of the fact that it is very helpful to organize one weak and one strong student into pairs, teachers should often change students in pairs so that the stronger students would not be stopped in their development. There are some problems with pair work implementation, but there are also ways to solve them successfully.

5.2 Suggestion

After interpreting and analyzing the result of observation and interview, the researcher tries to give some suggestions for the teachers and the other researchers.

5.2.1 For the teacher

The teachers should always be enthusiastic, considering the position as the center of learning process whose can create an atmosphere in class. The teacher should be creative and make the material become interesting. The teacher as the change agent and as motivator, teacher is responsible to change or develop the class. Teacher has known the condition of the students and known how they could learn.

5.2.2 For the next researcher

For the next researcher who wants to conduct similar topic with this research, the writer hopes this research can useful as a reference.