

APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of AKHMAD FAHMI PRAWIRA has been approved by the thesis advisors for further approval by board of Examiners.

Gresik, January 5th, 2018
Advisor I

Dr. Yudhi Arifani, M.Pd
NIP. 04310408105

Gresik, January 5th, 2018
Advisor II

Ulfatul Ma'rifah, M.Pd
NIP. 04311011150

APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of AKHMAD FAHMI PRAWIRA has been approved by the board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Board of Examiners

....., Chair

Dr. Khoirul Anwar, M.Pd (Dosen Penguji)

NIP. 1973011520055011001

....., Member

Dr. Yudhi Arifani, M.Pd

NIP. 04310408105

....., Member

Ulfatul Ma'rifah, M.Pd

NIP. 04311011150

Acknowledged by
Head, English Language Education
Department

Approved by
Dean, Faculty of Teacher
Training and Education

Paulina, M. Pd
NIP. 04311503177

Dr. Sri Uchtiawati, M. Si.
NIP. 04218006002

MOTTO AND DEDICATION

MOTTO:

“Everyone has the right to choose which one the best further,

The future depends on what we do in the present”

Getting or nothing at all....

This thesis is dedicated to:

My beloved parents and family

My beloved friends

My advisors

All lectures of English Language Education Department

All people in my life

STATEMENT OF ORIGINALITY

The undersigned:

Name : Akhmad Fahmi Prawira
NIM : 12.431.039
Faculty of study : Faculty of Teacher Training and Education
Department of study : English Language Education Department

Certify that this thesis is really written by my self and it is really my own product, not take over from other research.

If in the future a proven or provable that this thesis is product of plagiarism, then I am willing to accept a punishment for such acts.

Gresik, January 5th, 2018

Best Regard,

AKHMAD FAHMI PRAWIRA

NIM 12431039

ACKNOWLEDGEMENT

As the accomplishment of this thesis to fulfill the graduation of strata one, the writer would like to acknowledge his deepest gratitude and precious feeling to:

1. Allah SWT who has given the great blessings, mercies and chances for writer so that the writer can finish the thesis.
2. My beloved parents, Dad and Mom, who always motivate and support to the writer to finish this study. You know mom, you ever said one of your children would be teacher, now here I am mom.
3. My beloved family, old brother and sister who always support and give suggestion and advice to never give up in finishing the study.
4. My first and second advisors; Dr. Yudhi Arifani, M.Pd and Ulfatul Ma'rifah, M.Pd thanks for teaching, advising and giving suggestions in doing and finishing this thesis.
5. All of the subjects of this study who has given their time to help researcher conducting this study especially SMP Muhammadiyah 4 Giri and SMP Islamic QON GKB.
6. All of my lectures who have taught for almost four years more. Thanks a lot for your dedication, kindness and patience in teaching and giving the best lesson.
7. My best guys Aji and Fian , we never know what we are going to get, let's pick our crazy dream ever by our selves, I have been waiting you.
8. My best friends in A class; all members who have given support, help in finishing this thesis, especially Husen, you are the idea of leader.
9. All of my beloved friends that cannot be mentioned one by one, who always support the writer in finishing this thesis
10. My cat fish and love bird, really you have taught me how to be English speaker well. Those are about roll speed, power, and style.

Finally, the writer can finish this thesis and pray, may God repay all of their kindness.

The writer

ABSTRACT

Fahmi Prawira, Akhmad. 2018. *The Use of picture series in teaching writing procedure text at junior high school in Gresik*

Adivisors: (I) Dr. Yudhi Arifani, M. Pd, (II) Ulfatul Ma'rifah, M. Pd.

Key words: Writing skill, Picture series

The purpose of writing is to express any ideas to show information for readers. Therefore, English teacher must be creative in developing their teaching learning process to create good atmosphere, improve student's writing skill, and make the teaching and learning writing more exciting. In this case, using appropriate teaching media is very important in teaching writing in order that the students can produce good writing and one of them is picture series. Thus the researcher is interested in investigating Picture series as the media of teaching writing that is applied in some Junior high schools in Gresik. This research will conduct at two junior high school between SMP Muhammadiyah 4 Giri and SMP Islamic Qon at eight grade. Researcher collects the data by doing observation and questioner in both school.

The data is processed by doing reduction, data display, and conclusion. Based on the observation, The result finding of this research has found that there is still of writing aspect which can not be covered by applying picture series in the classroom and The questionnaires showed that most of the students liked Picture Series in the writing class. It meant that students' responses to Picture Series which is applied by the teacher were very positive responses. The students were enthusiastic and enjoyed in writing class through Picture Series. Even has the positive impact, picture series has also the weakness such as 1). Most of the students were difficult to understand in make paragraph. 2). any sentence which is written by students did not connect with the others. 3). the students were noisy so that they did not focus on the teacher's explanation, but teacher can reduce the weakness by doing such as 1).before implementing Picture Series the teacher decided the grammar which would be used so that the students would focus on one of the tense or grammar that is explained by the teacher before. 2). the teacher asked the students to write key word first one by one in order that the sentence which is written could connect with the others. 3). the teacher called the student's name, gave a signal, asked the students to keep silent in a strong voice and did interactions such as conducted vocabularies game.

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