

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions. The conclusion is based on the analyzing of the data mentioned and discussed from the previous study. While suggestion is also made based on the result found in the research, they must be in line with the conclusion. It also presents the suggestions to implementation the success of teaching writing using Picture Series. They are made to give input advice or what further actions should be done based on finding.

1.1 Conclusion

The implementation using Picture Series between English teacher in SMP Muhammadiyah 4 Giri and Islamic Qon GKB were different. Those were: students divided into some groups, every member of groups made a straight line, every student wrote a sentence, and the other students must continue the sentence, the teacher did discussion. While, the English teacher had seven steps in using Picture Series. Those were: the teacher divided students into some groups, the teacher gave explanation about how to apply Picture Series to the students, each student wrote a key word on the paper one by one, then each student wrote a sentence, and the other students must continue the sentence, the students submitted the paper then, the teacher swapped the paper in another group, the teacher did discussion and evaluation by giving questions.

English teacher had good steps in applying Picture Series. English teacher's step they had difference situation and condition. The teacher combined the activity based on the students' ability. It was very important to the students to remember some vocabularies which

was used and made them more understand about using picture first. The problems which often happened were:

- a). Most of the students were difficult to understand in make paragraph.
- b). any sentence which is written by students did not connect with the others.
- c). the students were noisy so that they did not focus on the teacher's explanation.

The solution that has been done by the teacher to solve the problems were: a). before implementing Picture Series the teacher decided the grammar which would be used so that the students would focus on one of the tense or grammar that is explained by the teacher before.

- b). the teacher asked the students to write key word first one by one in order that the sentence which is written could connect with the others.
- c). the teacher called the student's name, gave a signal, asked the students to keep silent in a strong voice and did interactions such as conducted vocabularies game.

The questionnaires showed that most of the students liked Picture Series in the writing class. It meant that students' responses to Picture Series which is applied by the teacher were very positive responses. The students were enthusiastic and enjoyed in writing class through Picture Series.

5.2 Suggestion

Based on the findings of this study, the researcher gave some suggestions in order to be useful in improving the teacher creativity in teaching writing in using Picture Series.

1. Suggestion for Teacher

- a. Teacher should give some pictures to the students to help his or her students to write a sentence. Then, the students will write a story based on their creation and imagination.

b. Teacher should give the explanation to the students about the aims of this activity. It is important in order that the student feel that they do something useful and are motivated to learn English.

2. Suggestion for Next Researchers

The researcher hopes that there will be other researchers apply this method in high level such as senior high school because they have more ability in vocabulary and grammar so that it can be used in different skill such as speaking. If next researcher wants to continue and develop this study in the same field and skill, it will be better because the researcher realizes that this study is far from perfect .