

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusion and suggestion. The conclusion is made for chapter IV. Meanwhile, the researcher gives some suggestions both for the teacher and the other researcher.

1.1 Conclusion

The first statement of the problem is to find out the use of STAD technique in teaching reading comprehension for the seventh grader at SMP Islam Manbaul Ulum Giri. The result showed that the teacher applied STAD technique in teaching reading in the classroom by using seven steps. The steps were by dividing the students into groups, explaining the task and the procedure, explaining individual and group scoring, delivering the lesson, giving evaluation and conclusion, giving individual quiz, counting the students improvement score.

In relation to the result above, from the second research questions which are the student's response showed that student had a positive response to using STAD in teaching reading comprehension at 7th grade of SMP Islam Manbaul Ulum Giri. The results based on the questionnaire showed that students' response toward STAD technique in teaching reading comprehension to seventh grade of SMP Islam Mambaul Ulum Giri like this technique.

Based on the result of this study, it could be said that the implementation of STAD technique in teaching reading by an English teacher of the 7th B grade students at SMP Islam Manbaul Ulum Giri was quite effective because she

implemented STAD technique by using seven steps in implementing STAD technique in the classroom as Slavin (2000: 143) in review of related literature.

From the explanation related to the description about the implementation of STAD technique in teaching reading comprehension for the seventh grader at SMP Islam Manbaul Ulum Giri, the writer concluded that in this qualitative study, the Writer of the study was not only to describe but also to produce or generate the theory. According to Slavin (2000: 152) the implementation of STAD technique consists of:

1. Dividing the students into groups
2. Explaining the task and the procedure
3. Explaining individual and group scoring
4. Delivering the lesson
5. Giving evaluation and conclusion
6. Giving individual quiz
7. Counting the students improvement score

The writer concluded that between Slavin's theory and the result of this study are appropriate with the implementation of STAD technique in teaching reading comprehension for the seventh grader at SMP Islam Manbaul ulum Giri had quite different ways in implementing STAD technique. Comparing Slavin's theory and the English teacher ways in implementing STAD technique, the writer concludes that Slavin's theory is absolute. At junior high school level, an English teacher should implement STAD technique as in the classroom as Slavin. The teacher can use some implementations of Slavin's Theory. One of the examples

was the English teacher as the seventh grade at SMP Islam Manbaul Ulum Giri, implemented STAD technique by seven implementations of slavin's theory, but she had little bit modification steps of STAD technique that is on individual score and team score. The teacher also modiflicated the first step by' using a song to make student's group.

1.2 Suggestion

Considering the research findings of this study above, the writer would like to give some suggestions in order to be useful in improving the use of STAD technique in teaching reading comprehension. STAD technique can be used by many ways. As Slavin's theory, there are many ways of using STAD technique as teaching reading and based on the finding of -this study, the writer gave some suggestions in order to be useful in improving the teacher creativity in teaching reading using STAD technique. Some suggestions are given to the headmaster, the teacher and future researchers.

1. For The Headmaster

The headmaster should facilitate the teacher with enough literature or media relate with the teaching method to support the success of teaching and learning process.

2. For The Teacher

- a. The teacher should have competence in teaching English and always improve her knowledge about new technique.
- b. Other teacher may use the result of this study as a source to consider in teaching reading comprehension using STAD technique, but one thing to

remember is that the students' characteristics may be different from other students in different classes. So, the teachers should choose the method based on the students' characteristic students' willingness in the classroom.

3. For The next Researchers

- a. The next researchers who are interested in implementation STAD in teaching other skill, such as, listening, writing, and speaking. They can also use STAD in teaching different grade of students.
- b. The next researcher should look for that implements all of seven procedure of STAD technique and many modification ways to apply this technique.