

ABSTRACT

Rahmania, Dita. 2016. *The Effect of Four Square Method on Students' Writing Recount Ability at Eight Grade of SMP Muhammadiyah 4 Giri*. Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. (I), Dr, Khoirul Anwar, M.Pd. (II), Ulfatul Ma'rifah, M.Pd.

Keywords: Writing Recount text, Four Square Method

Writing is the productive skill which expresses, explore and explain the writer's ideas into written text. In teaching learning writing, the students find some problems. The students feel difficult in arranging and developing the ideas. Then, the teacher has problem in applying appropriate method in teaching writing. So, the teacher need the alternative method which can be used for teaching learning writing. Based on the previous studies, four square method gave the positive effect for the students such as math, science education, reading and speaking. Thus, making different with the previous studies, the researcher applied four square in writing class that not only focus on the understanding the material but also the organization of the text

This study was to investigate the significant effect of four square method on students' writing recount ability. The design of this study is quasi experimental design. The researcher chose eighth grade students of SMP Muhammadiyah 4 Giri which totally consisted of 44 students. The researcher chose the sample of the study through population sampling. It was divided 21 students of VIII-A as control group and 23 students of VIII-B as experimental. The data was collected by using tests; pre-test and post-test about writing recount text. After getting the data, the researcher analyzed the data using SPSS 16.00 and used Independent Sample T-test.

The research finding showed that there was a significant difference between experimental group who were taught by using four square method and control group who were taught by think talk write. It is proven by the result of sig. (2-tailed) is .000. The sig. (2-tailed) is lower than 0.05 ($0.00 < 0.05$). So, null hypothesis (H_0) can be rejected. It means that four square method significantly effects on students' writing recount ability. The researcher concluded that four square method gave positive effect on student writing ability. Students were motivated in learning writing. They were more independent in learning writing especially in arranging and developing the ideas.

Therefore, researcher suggests to English teacher for implementing of foursquare method as an alternative method in English teaching learning process. For a further researcher, the researcher hope that uses foursquare method in other skill and another level to make different with the previous study.

ABSTRAK

Rahmania, Dita. 2016. *The Effect of Four Square Method on Students' Writing Recount Ability at Eight Grade of SMP Muhammadiyah 4 Giri*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Gresik. Pembimbing: (I), Dr, Khoirul Anwar, M.Pd. (II), Ulfatul Ma'rifah, M.Pd.

Kata Kunci : Menulis Recount text, Four Square Method

Writing adalah kemampuan produktif yang mengekspresikan, mengeksplorasi dan menjelaskan ide penulis menjadi sebuah karangan. Dalam proses pembelajaran tentang menulis, siswa masih mempunyai beberapa masalah yaitu menyusun dan mengembangkan ide. Kemudian, Guru juga mempunyai masalah dalam penggunaan metode di *writing*. Sehingga, Guru membutuhkan metode baru dalam *writing*. Berdasarkan penelitian sebelumnya, *four square* metode dapat memberikan efek positif dalam pelajaran matematika, ilmu pengetahuan, *reading* and *speaking*. Untuk membedakan dengan penelitian sebelumnya, peneliti mengaplikasikan *four square* di *writing* yang tidak hanya fokus ke pemahaman materi tetapi juga di organisasinya.

Dalam penelitian ini, peneliti ingin mengetahui efek dari metode *four square* dalam kemampuan siswa menulis teks *recount*. Penelitian ini menggunakan *quasi experimental*. Peneliti memilih siswa kelas delapan SMP Muhammadiyah 4 Giri. Dalam pengambilan sample, peneliti menggunakan *population sampling* dengan 21 siswa di kelas VIII- A sebagai control grup dan 23 siswa di kelas VIII-B sebagai *experimental* grup. Dalam penelitian ini, peneliti menggunakan dua tes sebagai pengambilan data yaitu pre-test dan post-test. Setelah mendapatkan hasil dari data tersebut, peneliti menganalisisnya menggunakan SPSS. 16.00 dengan menggunakan Independent sample T-test.

Dari hasil menganalisa data dapat dikatakan bahwa metode *four square* mempunyai dampak positif dalam kemampuan siswa menulis teks *recount*. Ini dibuktikan pada hasil dari sig. (2 tailed) sebesar 0.00 ($0.00 < 0.05$). Hasil tersebut dibawah 0.05. Sehingga *null hypothesis* (H_0) ditolak. Dapat disimpulkan bahwa metode *four square* mempunyai efek positif dalam kemampuan siswa dalam menulis. Siswa lebih termotivasi dalam belajar *writing* dan lebih mandiri dalam menata dan mengembangkan ide.

Oleh karena itu, peneliti menyarankan kepada guru Inggris untuk menerapkan metode *four square* di dalam proses belajar mengajar. Untuk peneliti selanjutnya, peneliti berharap agar dapat menerapkan metode *four square* dalam kemampuan yang lain dan level yang berbeda.