

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result of the study “The Effect of Four square Method for increasing Students’ writing recount ability at eight grade of SMP Muhammadiyah 4 Giri”, the researcher agree that the theory of four square method can applicable across grade levels, curriculum and content area. From the previous study, four square method was success experimented and implemented in science education, in problem-solving of math, reading, and speaking. In this research, the researcher experimented four square method in writing recount and the result is teaching writing through four square method has a positive effect on students’ writing recount ability. It is seen by the score of the students increase after to get the four square method treatment and value of sig.(2-tailed) is 0.00. It means that the significant value is lower than 0.05. So, the null hypothesis (H_0) could be rejected. Means that there is the significant difference of using Four Square Method on student’s writing recount ability between experimental and control group or the alternative hypothesis (H_1) is accepted. So, four square method have a significant effect on students' writing recount ability.

5.2 Suggestion

Based on the finding and the conclusion of this study, There are some suggestions for the teacher, learner and further researcher who implement four square method. The suggestion is as follow:

5.2.1 Suggestion for English Teacher

The researcher recommends the English teacher to apply Four square Method in teaching as alternative method to avoid monotonous activities in teaching learning writing process and to improve students' writing ability. The teacher must provide interesting material or media and make a fun classroom situation in teaching and learning writing. Then, the teacher also must guide the students to be active in learning writing. So, the students are interested and motivated joining writing class.

5.2.2. Suggestion for Learners

For the learner could practice their writing by using four square method. They can use several methods in four square method as making four square organizers, brainstorming, categorizing, arranging and developing. In learning writing using four square method, learners must have enough knowledge about the material. So, they also must be active and creative to generating, arranging and developing the idea.

5.2.3 Suggestion for Future Researcher

For the further, researcher suggests conducting four square method because it is a good method in teaching learning process. They can implement four square method in other skills like listening because four square method at listening still questionable. Then, they can implement four square in another level like in high level of education such senior high school or university.