

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of study is conclusion and suggestion. This chapter presents some conclusion as well as some suggestion concerning the result of study in the previous chapter.

5.1 Conclusion

Findings of students' motivation level are: 1) Seventh grade students of Darul Muslim Foundation School Pattani, Southern Thailand have notably moderate motivation in both type of motivation (intrinsic and extrinsic). 2) Intrinsic and extrinsic motivations are primary sources of students' motivation in learning English. 3) Students' extrinsic motivation was slightly higher than their intrinsic motivation.

Finding of students' motivation can be described as follow. Seventh grade students' motivation in Darul Muslim Foundation School Pattani, Southern Thailand drives from extrinsic into intrinsic motivation. The extrinsic motivation constructed as a sequence and the sequence are described as follow. It begins when teacher is able to provide a systematical learning, using communicative method, giving understandable guiding and instruction, giving applicative material and using concrete media. In the exercise phase, students must be given group exercise. It is free choices for teacher to give oral or written exercise because it does not significantly affected to the students when the activity is a group working. Further for gaining students' participation, competitive atmosphere, individual responsibility and regulation are needed to obtain their

participation. After those external elements are completed students' intrinsic motivation will appear in term of positive attitude toward English language.

5.2 Suggestion

In this section researcher give suggestion toward next researcher, English teacher and the school.

1. For the next researcher: The further study about student's motivation in Southern Thailand is needed since the motivation problem is exist in almost part of Sothern Thailand and study about it is still limit. For the next, researcher suggests to find a suitable method to apply and dig more on reward and motivation.
2. For English Teacher: Since motivation play an important role and teacher also have big influence toward it; the awareness of English teacher to initiate and grow student's motivation. It is important for English teacher to provide suitable strategy, activity and task for students.
3. For School: Support from the school toward students in learning English also needed. The support is in term of facility for both teacher and students to support teaching learning process.