

## ABSTRACT

Faisol, Muhammad. 2015. *The Correlation between Functional Grammar Mastery and Common Error on Verb Tense Application at Eleventh Grade (IS3) SMA Negeri 1 Kebomas, Gresik.*

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**Key words:** Functional grammar mastery, common error on verb tense

The purpose of this study is to determine the relationship between functional grammar mastery and common error on verb tense application of the eleventh grade (IS3) Sma Negeri 1 Kebomas Gresik. The participants of this study are twenty four students' of the eleventh grade (IS3) Sma Negeri 1 Kebomas Gresik. Group Embedded Figures Test was administered to the participants as the instrument to measure students' functional grammar mastery and common error on verb tense. TOEFL structure was used to measure students' functional grammar mastery and free writing was used to measure common error on verb tense. Pearson Product Moment was applied in this study to determine the significant relationship between two variables exist in this current study as the variable of functional grammar mastery and common error on verb tense calculated in form of ratio data. Both data have average for about 66,6 (x) and 75,3 (y).

The result showed that the researcher can see coefficient correlation both of data ( r ) are 0,053 and conclude that the correlation between functional grammar mastery and common error on verb tense application is very weak. Moreover Coefficient correlation value is positive. It means if they have good mastery in functional grammar, it is able to guarantee that they will not do common error on verb tense application. As the matter of this research finding, students who have good functional grammar mastery can engage their writing skill by doing minimally error on verb tense. Somehow there are still many points as parts of writing too need to be observed deeper.