ABSTRACT

In modern English language teaching today, relating individually with the students on academic basis and trying to learn more about the students' personalities is important. Here, because the personality of the student appears to be in the core of the education issue as the affective factor to be scored and reported. Personality can affect the way the students' learn. Personality in this case are extrovert and introvert. The researcher found that even the students who active, tend to interact with friends in the language class, still made errors on spelling some words writing. By this case, the researcher interest to investigate the correlation between extroversion, introversion personality types and writing skill by conducting a quantitative correlation study at Khamphee Wittaya School, Bannang sata.

In this study, the researcher chose the 12th grade students of Khamphee Wittaya School as the subject of study. The data was collected by using questionnaire and document. The questionnaire was used to get the answer of the students' personality, extrovert and introvert. The document was used to get the score of English writing skill. After gained the data, the reearcher analyzed the data by using statistical of SPSS and used *Spearman's rho* as the formulation to get the data result.

The research finding from the computation of data showed that, (1) The significant value (2-tailed) is 0,778, it is higher than 0,05, it implies that null hypothesis can not be rejected. There is enough evidence to state that there is no significant correlation between extroversion and writing skill. (2) For the correlation coefficient, there was negative and weak correlation between extroversion and English writing skill. It can be seen from r-value (Spearman's correlation) that was -0,149. (3) For the introversion and writing skill, the result showed that the significant value (2-tailed) is 0,647 and it means that the null hypothesis can not be rejected because it is higher than 0,05, as the result, there is enough evidence to state that there is no significant correlation between introversion and writing skill. (4) For the correlation coefficient, the r-value is 0,129. It means that there was positive correlation between introversion and English writing skill but the correlation is modest.

For suggestion, the researcher suggest for the teacher to give treatment to the students fairly. By providing space, time, opportunity to learn, and feedback, teachers can help natural introverts shine in their classrooms. However, the teachers need to find more effective ways and strategies to overcome the spelling problem. It is important for adapting the student with English environment in the language class. It is also to prevent that the students will write English words but in Malaysian language.