

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like present the conclusion of research findings in relation to some discussion in previous chapter. This chapter also provides suggestions for the teachers, students, and the next researchers.

5.1 Conclusion

Based on the research findings, the researcher concluded as follow:

The implementation of DIGS technique in teaching English speaking had positive effect toward students' speaking ability. It could help the students to understand and know how to use the language expression, and also know about the pronunciation, grammar, fluency and comprehension of the expression. This technique also could be increased the students' confidence and understanding about the material in fun and enjoy way. So the students could more active and not shy anymore in speaking English or in expressing their idea of some expression.

The score of the students also increased it showed in the effect of DIGS in the students speaking ability it showed on the result of hypothesis testing that value in sig. (2-tailed) of both groups was 0,000. It showed the significance less than α (0,05) level or $(0,000 < 0,05)$ it means that the null hypothesis could be rejected and there was significance influence on the use DIGS technique on students' speaking ability between experimental group and control group. And also it showed on the experimental group the average of pre-test score was 26,50

and the post –test score was 64.55. While pre-test score of control group was 26, 50 and the post-test was 50.25. From these scores, we can conclude that DIGS technique had effect toward 8th grade students speaking ability at MTs. Mathlabul Huda Dukun Gresik. So the implementation of DIGS technique could make students learned with fun, enjoy and did not bored with the monotone technique. But they still knew and understood about the focus of the material, the point of the material was delivered well.

5.2 Suggestion

From the conclusion above, the researcher provides some suggestions to improve students' speaking ability by using DIGS in 8th grade students at MTs. Mathlabul Huda Dukun Gresik. The suggestions are given for the English teacher and for the next researcher.

5.2.1 Suggestions for English Teacher

The findings of this study can support English teacher in MTs. Mathlabul Huda to consider DIGS technique as an alternative method in teaching English speaking ability. English teacher are suggested to make enjoy and fun strategy in process of teaching and learning English.

5.2.2 Suggestion for Students

The students should more pay attention, active and confidence in the teaching learning English process in the class. They should try to practice their speaking ability not only in the English class but also in out of the English class.

The researcher hopes that DIGS technique can be alternative method to improve students' speaking ability.

5.2.3 Suggestion for the Next Researcher

It is necessary for another researcher to conduct a further research in order to deepen the treatment and improve the kind of the game and the kind of simulation and situation to improve the student grammar ability and also vocabulary ability.