

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher wants to give the conclusion and the suggestion of the study. The conclusion presents overall aspects of the parents' perception toward English bilingual kindergarten at rural area in Cerme and their way to train their children in order to develop their child's English ability and also the suggestion of the further research.

5.1 Conclusion

In this study there are two conclusions. They are: (1) Parents' perception toward English learning in bilingual kindergarten at rural area and (2) Parents' way to train their children to improve their child's English ability.

5.1.1 Parents' perception toward English learning in bilingual kindergarten at rural area.

Parents' evaluation toward English learning in bilingual kindergarten are parents knows about the bilingual school and they are satisfied with the program that implemented in that schools and it is supported by modern technology. They want to introduce English in early age, in order to help children better in the future. Parents' memories toward English learning in bilingual kindergarten are parents have bad memory toward English, so they choose to send their children in bilingual kindergarten that in the school the teacher teaches English with fun and joyful learning method. Parents' impressions toward English learning in bilingual kindergarten are good because the teaching learning process in bilingual

kindergarten is very interactive. The teacher can manage the children very well and makes children enjoy learning English. English material is chosen from the basic and all of the materials are easy to understand by the children.

Parents' perception is good toward English learning in bilingual kindergarten. Bilingual kindergarten is strongly accepted by parents in the village. They are going to be aware with better education for their children, it can be seen from their explanation, and they take more attention to the quality of the school itself. Parents' memory is also affected parents' decision in sending their children to learn English in bilingual kindergarten, they learn from their experience to give better life for their children. Bilingual kindergarten helps parents to realize the early age English education for children and helps the parents prepare their children to the better future.

5.1.2 Parents' way to train their children to improve their child's English ability

Parents' involvement is very influenced their child's English achievement. All of parents give contribution in increasing their child's English ability. In this case parents here choose to send their children to join English course and there are some parents that choose to send their children in English private. Those strategies are chosen by parents because they did not understand about English, they feel that their children are not enough to learn English in school in order make their ability more perfect, so they has some strategy in improving their children in English.

5.2 Suggestion

Based on the finding of the study, the researcher addresss some suggestion for the school, parents, and further research.

For the school: School should increase the teacher quality; in order the parents' trust toward bilingual kindergarten is not to be lost.

For parents: parents should be more aware with the important education. English is not only needed in senior or junior high school, but also in getting better job.

For further research: the researcher hopes that the next researchers conduct some researches in same field. May be they can study about the comparing toward two bilingual kindergarten in English implementation. The researcher realizes that this research are far from perfect, that is why some related studies in the same area are needed.