

APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of NOVI TRIWAHYUNI has been approved by the thesis advisors for further approval by board of Examiners.

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This is to certify that the *Sarjana*'s thesis of NOVI TRIWAHYUNI has been approved by the board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

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MOTTO AND DEDICATION

MOTTO:

Our fate live within us and you only have to be brave enough to see it . – Brave movie

DEDICATION:

Great thanks and love to:

My beloved dad and mom

My best friends

My lovely advisors

My lovely friend of '11 English Language

Education Department Students

All of lecturers English Language Education

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STATEMENT OF ORIGINALITY

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Hereby the writer fully declares that the graduating paper is made by the writer herself and it is not containing materials written or has been published by the other people and other people's ideas, except the information from the references. If in future a proven or provable that this thesis is the product of plagiarism then I will accept a punishment for such acts.

Gresik, February 23rd , 2016

Best Regards,

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The writer

ABSTRACT

Wahyuni, Novi Tri. 2016. *Students' Perception of Self-assessment on speaking presentation at eleventh grade SMA of YPI Darussalam*. Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (I) Dr.Khoirul Anwar, M.Pd, (II) Candra Hadi Asmara, M.Pd.

Keywords: *Perception, self-assessment, speaking presentation*

This study described about students' perception of self-assessment on speaking presentation. Now days there are many techniques which are used in assessing and one of them is self-assessment. Self-assessment is alternative assessment which involves the students to judge their own performance. It is appropriate to judge speaking presentation. Speaking presentation is oral presentation that is done by students through telling or presenting certain topic in front of the class. In order to know what students think and the technique have implemented is appropriate with students or not, the researcher here wants to know about student's perception of self-assessment on speaking presentation.

The design of the study is a mix method. Questionnaire and interview were used to collect the data. 63 students of eleventh grade in SMA YPI Darussalam were the subject of the study. The data was collected by using perception questionnaire in which the questionnaire was divided into three categories; evaluation, memory and impression. After gaining the data, the researcher analyzed the data with some formulas. The researcher also used interview to ensure the result of the questionnaire.

The research findings from calculating showed that students had positive perception to the implementation of self-assessment on speaking presentation. It can be seen the tendency of the students answer in each item of questionnaire. The student tend to answer agree. It can be concluded that the students are interested about the implementation of self assessment on speaking presentation. It is because there are many advantages that have been gotten, such us; the students can evaluate themselves, responsibility with their presentation and can make their presentation be better.

The researcher gives some suggestions to the teacher in order to stay using self-assessment on speaking presentation. The teacher should try to motivate the students and give more guidance to the students in order to the implementation self-assessment can maximally.