

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher wants to give the conclusion and suggestion of the study. The conclusion presents overall of the students' perception of self assessment on speaking presentation and the suggestion for teacher, students, and further researcher.

5.1 Conclusion

Based on questionnaire and interview result, it can be concluded that students have positive responds toward self assessment on speaking presentation. For the first in students' evaluation, they think preparation that is done in implementing self assessment on speaking presentation is well and self assessment can support in their learning because the students can find what they do in order to their presentation is good and the teacher have given enough guidance to the students. Through self assessment, they think can active in the class especially active speak English and also their score in presentation have increased.

The second is students' memories toward self assessment on speaking presentation. The students consider that self assessment has many advantages for them. By self-assessment, they can involve in assessing and get directly feedback from their teacher. Not only that, the students also more responsible to their presentation.

Self assessment in assessing speaking presentation makes students feel free in giving their opinion about their own presentation. It is because the teacher gives time to the students give comment, opinion about their own presentation. They

also feel easier make preparation in next presentation. That things are students' impression in assessing presentation use self assessment.

5.2 Suggestion

Based on the finding of the study, the researcher gives some suggestions for the teacher, students, and further research.

- **For the teacher:** the researcher hopes that the lecturer gives more guidance, support and also motivation to the students to use self-assessment on speaking presentation and stay use the self-assessment in assessing speaking presentation because it is really beneficial for the students
- **For the students:** the researcher hopes that the students stay give participation more to self-assessment on speaking presentation because it can be helpful for their presentation
- **For the further research:** the researcher hopes that the next researchers conduct some researches in the same field with different subject and situation. The researcher realizes that this research is far from perfect, that is why some related studies in the same area are needed.