

CHAPTER V

CONCLUSION & RECOMMENDATION

5.1 Conclusion

Based on the process of developing English contextual vocabulary using web for tenth grade patisserie class at SMK Dharma Wanita Gresik, the researcher will summarize the important points related to the results of this research, as follows:

1. The computation result of expert validation showed that the mean of the data was 3,94. Based on scoring conversion, it included to good category.
2. There were 12 revision notes of the material from the expert. Those are incompatibility of pictures and category, misspelling words in the activity, grammar mistake of the instruction, and incompatibility of vocabularies with the category.
3. The results of validation sheet were as follows; for grammatical aspect, the expert gave 3 points which mean there or fewer misspelling and/or grammatical error, for difficulty aspect, the expert gave 3 points which mean the grammatical level and difficulty were already with the students ability, for content aspect, the expert gave 4 points which mean all content of the text were appropriate with the topic, for attractiveness aspect, the expert gave 3 points which mean the two form criteria were appropriate, for design aspect, the expert gave 1 point which mean the colors, size of the element, and the using were not really good, for mechanics aspect, the expert gave 4 points which mean there are no code errors.

4. The total percentage of the students' perception was 80%. Related to the total percentage of students perception towards the vocabulary material, it can be concluded that the number obtained was quite high which mean students perception toward this product was really good.

5.2 Recommendation

There are some suggestions for the next researchers in developing ESP material. First, the next researchers were suggested to have deeper understanding about content-based approach and create materials which are more suitable with the setting, input, and activities that correspond to the students' needs and the students' profile. Furthermore, the English teachers should be more creative and innovative in combining the materials in the learning materials with the teaching and learning process in the classroom.