

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter will present conclusion and suggestions. Conclusion is concluding or taking information behind all of the analysis from collected data. While suggestions are presented to give advise or further actions that should be done based on the findings.

5.1. Conclusion

The conclusion of the present study aims to deliver what are the language learning strategies used by the students to get better understanding in learning English. The findings shown that students of Islamic junior high schools in Gresik are mostly used all kinds of the language learning strategies. They do mostly cognitive strategies to overcome their problem in memorizing vocabularies and understanding the pronunciation of English words. Along with the development of the times, they students use the help of technology in their learning activities, such as using songs to look back new vocabularies, using video to learn how to pronounce well, etc. The interviewees also said that learning English with song or from movie is interesting for them. It helps them to not get bored and sleepy when learning.

While the other findings shown that most of the students need more courage from their environment. The courage here refers to their communicative skill with others. This aspect is included in affective strategies. Most of them are shy and embarrassed during the interview, even though the interview was

conducted one by one. The students have already a clear goal in their mind why they need to learn English, but they are still less in managing their emotions attitude toward learning English. It caused the students cannot develop their English optimally.

5.2. Suggestion

This study tries to give some suggestions to the students in Islamic junior high schools in Gresik to learn English using what can interest them the most. The students also need to learn how to manage their emotions and attitude towards learning English. Do not stick to learn vocabularies and pronunciation only, and do not afraid of making mistakes, but also learn to be brave and motivate yourself to communicate in front of others freely.

Furthermore, it can be done also with the help of the teachers and the schools. It is better for each school to optimized their program of English. The teacher should also give extra attention to help the students to overcome their problems and encourage them to communicate more, because some of them are too shy to tell what they actually feel. A fun and interesting learning activity can be done to attract the attention of the students, so that they do not feel nervous and tense during the learning process.

Future research on language learning strategies for Islamic junior high school' students should also be conducted to study deeper on the process of taking language learning strategies. The deeper understanding on the process can help teachers to manage each level of the process to plan and run better lesson plan. Other option is to study the factors affecting language learning strategies taken by

the students. It is also important because by knowing the factors, it can be known what do we need to do, to improve the students' proficiency or awareness on English language very well.