

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study is conclusion and suggestion. It presents some conclusions as well as some suggestions concerning the result of the study which was discussed in the previous study.

5.1 Conclusion

Based on the result of the study, teaching reading comprehension by using Inside-Outside Circle Method is effective. It showed that Inside-Outside circle Method has a positive effect to the students' reading comprehension. It could help the students understand the text easier and made them more active because they have to share information to their partner or friends in a group. So, this strategy can change a passive student be an active student in a class and it also can make the students feel more closely with the other friends. By this method, teacher can change the class atmosphere from boring situation to fun situation and it also can increase the students' comprehension.

In the previous studies, there are some studies using Inside-Outside Circle Method was unsuccessful in different field and variables, so that's why the researcher conduct the study using Inside-Outside Circle Method again in reading comprehension. Not only that, many previous studies applied Inside-Outside Circle Method for Junior High School, meanwhile in this study, the researcher applied Inside-Outside Circle Method for the students of Senior High School.

From the result of research findings, it can be conclude that there is significant difference between the students who are taught by Inside-Outside

Circle Method and students who are taught without Inside-Outside Circle Method. The applying of Inside-Outside Circle Method was success. It can be seen by the students' score before and after giving the treatment which showed sig. (2-tailed) is 0.003 which the significant value is lower than 0.05. Therefore H_0 is rejected and it means that there is enough evidence to conclude that the applying of Inside-Outside Circle Method to the students' reading comprehension between experimental and control group are significantly different.

5.2 Suggestion

Based on the result of the study, the researcher would like to give some suggestions:

1. For English Teacher

The researcher hopes that in the teaching and learning process teacher as facilitator needs to prepare or select the material before conducting teaching and learning process. The teacher should find the interesting and update material based on the topic that will be given to the students in order the students can enjoy and understand the lesson. In addition, the teacher must be creative in selecting the strategy that can be used in English teaching in order to make the students interest and not bored. One of interesting way is Inside-Outside Circle Method. The teacher can apply Inside-Outside Circle Method in teaching reading because it can improve the students' motivation in learning reading.

2. For the students

The students can develop their skill with the view that learning is fun and it will help the students to mastery the specific working skills, especially reading comprehension. The students should be more active in order to improve their reading comprehension. The researcher hopes that the students expected to motivate, concentrate and confident in learning reading. They will more interest in teaching and learning process, especially on reading comprehension by applying Inside-Outside Circle Method.

3. For future researcher

It is necessary for another researcher to conduct a further research in order to deepen the treatment. The researcher hopes this study can hold up the previous study on errors that may be used as consideration for teaching and learning process in the future. For the next researcher who are interested to conduct the study by using Inside-Outside Circle Method, they should be used in different way to develop other skills. It is also suggested to the further researcher can do the research with longer time, different kind of text, and other any level.