

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher wants to conclude the result of the research, and wants to suggest to the reader especially to the students and teachers in relation with the result of this research. The researcher hopes it would be useful for the readers to improve the quality of English teaching.

5.1. Conclusion

Based on the result of the study, it can be assumed that the use of herringbone technique is effective to improve students writing skill especially at writing descriptive text. Through herringbone technique, the students will be easier to develop the main idea. Herringbone technique was effective in teaching writing in descriptive text which helped the students focus on the lesson. The students would not get bored and it made the classroom to be more cheerful place for their lesson. Therefore, the existence of the teaching technique was important.

6.1. Suggestion

Considering the result of the research, the research would like to give some suggestion as follows.

1. For English teacher

In teaching and learning English at Junior High School, the teacher must create enjoyable, fun and interesting learning process. Because the enjoyment is the basic modal that has to be noticed in order to get students' attention in learning. So, the students are interested in learning. The teacher

can create an entertainment or enjoyment situation by giving Herringbone Technique in delivering materials. By using herringbone technique, students do not only pay attention to the material but also they can identify some grammatical structures in interesting and different way. If the students have high interest, it would not be difficult for the teacher to deliver the lesson. In addition, the students also will be easily to open their minds on understanding the material. So, the teacher can improve students' English skill especially in writing skill by using herringbone technique.

2. For the students

The students can develop their skill with the view that learning is fun and it will help the students to mastery the specific working skills, especially writing skill. The students should know the important of English especially in writing skill. The students should expand vocabulary mastery that can be used in their writing skill. The researcher hopes that the students expected to motivate and concentrate in the learning process and also increased their ability in English Writing. They will more interest in teaching and learning process, especially on writing skill by using herringbone technique through graphic organizers. and the students should study harder to get best future and be good students.

3. For the Further Researchers

For the next researcher, the researcher expected to do further research about herringbone technique with different way to develop other skills because it

is one of the ways to make the students do not feel bored in learning English.