

## References

- Abilene, Arabasz (2004). *The Effectiveness Of Using Pictures In Writing Descriptive Text To The Eight Grade Students Of Junior High School*. Universitas Negeri Semarang (5).
- Alamsyah, Anastasia. Ag Bambang.(2009). *The Effect of Graphic Organizer on Students' Learning in School*. Malaysian Journal of Educational Technology. 10(1), pp. 17-23.
- Anderson and Anderson in Nadia (2013). *Improving students ability in writing descriptive text using clustering technique*. UIN syarif Hidayatullah Jakarta (9), p. 48-49.
- Ary, Donald (2010). *Quasi-Experimental Design and Method*. Methodological Brief No.8:Quasi Experimental Design and Methods, p.14.
- Barras, Ashwell (2005). *The Importance and Impack of Writing Across the Curriculum*.Indiana University School of Informatics TESL Reporter 40, 1 (2007),pp. 35-48.
- Boardman, Beazley (2002). *Teaching Descriptive Text in Improving Writing to the Tenth Grade Students of SMA Negeri 1 Petarukan*. Pematang (11).
- Brown, Hood Douglas. (2001). *A Study of the Process Writing Approach*. Teaching by principles: An interactive approach to language pedagogy (2nd ed.). New York: AddisonWesley Longman.
- Brown, & Hood, Scott. 1989. *Writing matters writing skill & strategies for students of English*. Cambrige : Cambridge University Press.
- Buzan, Tony (2000). *Effect of Maps as a Note-Taking Approach on Students' Achievements In Writing Ability*. How To Help Learners Visualize Knowledge. Penguin Books. The Buzan Organisation, Ltd. Volume 3, Issue 3, No.3.
- Chaffee et. al. (1999). *A meta-analysis of writing instruction for adolescent students*. Journal of Educational Psychology, 99(3-5), 445-476.
- Carlson & Cary, (1999). *Note Taking and Learning: A Summary of Research*. Françoise Boch, Stendhal University 96 (10).
- Charles and Jill (2008). *Challenges of Effective Writing Instruction in High School*. *The Journal of Writing Teacher Education*. Western Oregon University (116) Volume 2 Issue 2 Summer/Fall 2013.

- Firda, Nurjani. Rasyidah, Umami. Kasyulita, Evi (2015). *The Effect of Herringbone Technique Toward Students Reading Comprehension of Recount Text at the Grade VIII Students of SMPN Rambah Hilir*. Faculty University of Pasir Pengaraian.
- Handayani, Ratri. Tasnim, Zakiyah. Santihastuti, Asih (2016). *Composed to fulfill one of the requirements to obtain SI Degree at the English Education Program, Language and Arts Education Department*. The Faculty of Teacher Training and Education Jember University. EFL Education Journal, Vol. 3, No. 7 March 2016.
- Harper & Jong, (2004). *The Effect of Graphic Organizer on Students' Learning in School*. Malaysian Journal of Educational Technology. Volume 10, Number 1, June 2010.
- Hartley, John (2002). *Note Taking and Learning: A Summary of Research*. Françoise Boch, Stendhal University. The WAC Journal, Vol. 16: September 2005.
- Hyland, Knight. (2004) *Feedback in Second Language Writing: Contexts and Issues*. New York: Cambridge University Press. p.p. 1-19.
- Iskandar, Joni (2016). *Teaching And Learning Reading Comprehension Through Herringbone To The First Semester Of The Eleventh Grade Students Of Man 1 Pesisir Barat In The Academic Year Of 2016/2017*. Institute Of Islamic Studies Raden Intan Lampung.
- Deegan, Max (2006:102). *Teaching Reading by using Herringbone Technique at Junior High School*. Available at:  
<http://www.teacherweb.com/PA/NazarethAreaMiddleSchool/TheSpecialistTeam/HerringboneTechnique.doc> (Retrieved from the internet on Oct 21th, 2015).
- Jolly, Gavin (1984). *Improving Students Achievement On Writing Descriptive Text Through Think Pair Share*. A lecturer of English Language and Literature Department of UNIMED (470).
- Kane, Thomas. Scott. (2005). *Improving Students Ability in Writing Descriptive Text using Genre Based Approach (GBA) at the Eight Grade Students of SMP Islam Terpadu Fitrah Insani*. Practical English Language Teaching : Young Learners. NY: Mc Graw Hill (352) ELTIN Journal Vol 3/1, April 2015.

- Kroll, Barkaoui. (2007). *Teaching writing to second language learners*. Insights from Theory and Research.
- Langston Hughes, James Mercer (2003). *The Effect of Graphic Organizer on Students' Learning in School*. Malaysian Journal of Educational Technology. Volume 10, Number 1, June 2010.
- Latief, Ashraf (2010). *Quasi-Experimental Design and Method*. Methodological Brief No.8:Quasi Experimental Design and Methods, p.14.
- Linse, Caroline Thornbury. (2006). *Improving Students Ability in Writing Descriptive Text using Genre Based Approach (GBA) at the Eight Grade Students of SMP Islam Terpadu Fitrah Insani*. Practical English Language Teaching : Young Learners. NY: Mc Graw Hill (98) ELTIN Journal Vol 3/1, April 2015.
- Mark and Kathy in Fauzi (2011). *Improving Descriptive Text Writing Ability of the Eight Grade Students of SMPN 3 Gianyar in Academic Year 2013/2014 by using Short VideoClips*. Denpasar University (25).
- Marzano, Pickering, & Pollock, John. (2001). *Graphic Organizers And Students' Writing*. Kennesaw State University. Association for Supervision and Curriculum Development. 72-83.
- Mayers, Tim (2005). *The Place of Creative Writing in Composition Studies*. College Composition and Communication. National Council of Teachers of English (2) Caint et al 82-89.
- Murray and Moore (2006). *Supporting the Development of Students' Academic Writing through Collaborative Process Writing*. Journal of Instructional Pedagogies (25).
- Oshima and Hogue (1998). *The Effect of the Process Writing Approach on Writing Success and Anxiety*. Turkey. Educational Sciences: Theory & Practice 14(3).
- Pahleri, Amri Nullanov (2003). *Teaching writing to students with learning difficulties in inclusive English classrooms: Lessons from an exemplary teacher*. School of Education, University of Queensland. Volume 8, Number 1. pp. 23-51
- Richards, Jack and Renandya, Willy. (Eds). (2002). *Teaching Writing By PeerExchange Technique*. Methodology in Language Teaching: An of Current Practice. New York: Cambridge University Press (303).

Ritma, Apriasih (2014). *The Effectiveness Of Using Herringbone Technique To Improve Students' Reading And Writing Skills In Recount Text*. Semarang.

Seow in Richards and Renandya (2002). *Process-Genre Approach and EFL Learners' Writing Ability*. International Journal of Research in Linguistics, Language Teaching and Testing. Islamic Azad University, Gorgan, Iran (304) Vol. 1, Issue 4, 2016, pp. 124- 129.

Setiawan Otong, Djuharie, (2001). *Genre Analysis Of Descriptive Text Written By Students Of SMP Negeri 3 Teras In 2012-2013 Academic Year*. Universitas Muhammadiyah Surakarta. Genre.Yrama Widya: Bandung (24).

Suharsimin, Arikunto (2006). *International Journal of Scientific and Research Publications*. 126 Volume7, Issue7.

Taylor, Joseph (2009). *The Comparison Of Descriptive Text Writing Ability Using You Tube Downloaded Video And Serial Pictures At The Students' of Smpn 2 Metroacademic Year 2012/2013*. e-Library.E learning (2013) (2).

Thaler, Engelbert (2008). *The Effect of Herringbone Technique toward students reading comprehension of recount text at the grade VIII students of SMPN 4*. Teaching English Literature. Paderborn: Schoningh, UTB.Rambah Hilir (88).

*Types of Writing*. Taken on

[http://www.teachnology.com/themes/lang\\_arts/typesofwriting/](http://www.teachnology.com/themes/lang_arts/typesofwriting/)

Urquhart And McIver (2005). *Improving Students' Writing Skills On Recount Texts Through Collaborative Writing Technique*. Fakultas Bahasa Inggris, UNY. MA: Association for Supervision and Curriculum Development. (6).

Wallace, Gerald Jermaine (2004). *Writing for Learning to Improve Students' Comprehension at the College Level*. Canadian Center of Science and Education. *English Language Teaching*, (15) v8 n5 p222-234 2015.

Wardiman, Artono et. al. *English in Focus, for grade VII Junior high school (SMP/MTs)*, (Jakarta: Pusat Pembukuan, Departemen Pendidikan Nasional, 2008), p. 115.

Wignell and Gerot (1995). *Genre Analysis Of Descriptive Text Written By Students Of SMP Negeri 3 Teras In 2012-2013 Academic Year*. Universitas Muhammadiyah Surakarta. Genre.Yrama Widya: Bandung (208).

Zamel (1998) cited by Al-Sawalha and Chow (2012). *Investigation of Writing Strategies, Writing Apprehension, and Writing Achievement among Saudi EFL-Major Students*. Saudi. International Education Studies; Vol. 6, No. 11; 2013.

Zemach and Rumisek (2003). *Academic Writing from Essay to Paragraph*. Macmillan: Oxford.