ABSTRACT

Sadjudah, Selaras. 2017. *"The Analysis of English Textbook "Bahasa Inggris" for Second Grade of Senior High School based on Curriculum 2013"* A thesis submitted as partial fulfillment of requirement for the Degree of Strata One in English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor : (I) Dr. Yudhi Arifani, M.Pd (II) Rohmy Husniah, S.S, M.Pd

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Textbook is a book that serves as a guideline for learners and teachers in supporting in teaching and learning process. In this research, the researcher would like to analyze about English textbook for second grade of Senior High School.

This research attempted to discover whether or not the English textbooks analyzed met the criteria of a good textbook adapted from BSNP instrument and whether it was relevant to the *2013 Curriculum* and to find out how those criteria were fulfilled or not by those textbooks.

Research Method: 1) the research design of this research was content analysis with descriptive qualitative approach. 2) the subject of this research was English textbook entitled "Bahasa Inggris" for second grade of Senior High School. 3) the data source in this research were documents. 4) the technique to collecting the data was content analysis technique.

The result of the research showed that *Bahasa inggris* textbook had met the criteria of good textbook with the fulfillment 93,5%. The textbook was relevant to the 2013 Curriculum because most of the aspect in core competence and basic competence of 2013 Curriculum were reflect in the textbook. Most of the criteria fulfilled by the textbook because most of the criteria score is 4 (highest score).

Teacher needs to seek out the compatibility of the textbook to use. This book met the most of the requirements and standart of a textbook in implementing 2013 Curriculum. By using this book in teaching and learning process, hopefully a good result is achieved.