

CHAPTER V

CONCLUSION AND SUGGESTION

In this research, this chapter is the last dealing with the conclusion of the whole research result and elaborates some suggestion relating to teaching writing using blended strategy.

5.1 Conclusion

Based on the description of the data on the fourth chapter, teaching writing procedure text at tenth grade by using blended strategy is effective and interesting. The result of this research shows that blended strategy not only to increase student's writing ability but also motivate the students. It means that there is significant difference between the group that taught by blended strategy and taught without blended strategy.

The facts showed that this result was proved statistically by independents sample t-test calculation in post-test score and the significant was 0.00 it less than 0.05 level of significance; it means that the null hypothesis was rejected. Moreover, there is significance difference of the use blended strategy in improving students' writing ability between experimental and control groups. Meanwhile, based on the students writing product, the students' writing ability of the experimental group significantly improved than the students in the control group. The result of the significant was higher than the level of the significance 0.05 or $0.00 < 0.05$. So, blended strategy is an effective strategy that can be used in teaching writing.

5.2 Suggestion

Based on the research, the researcher would like to give some suggestions:

1. The English Teacher

The English teacher, especially at MA.Ma'arif NU Sidomukti should increase frequency of using blended strategy as a strategy in teaching English to improve the students' writing ability. The teacher should give more exercise about writing procedure using blended strategy.

2. The students

The students should realize that they have important role in teaching learning process. The students should be more active in the class in order to improve their writing ability. The students are should expect to pay attention on the teaching learning process to increase their writing ability. The students should do more exercises by using blended strategy.

3. The next researcher

The next researcher are expected to do research about blended strategy for students' writing skill but not only in procedure text. From the experimental research, using blended strategy has positive effect for senior high school, it can be applied for students at other levels.