

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of the study. The conclusion is based on the result of the study which is discussed in the previous chapter. It also presents some suggestions related to The Use of Guided Writing Strategy toward Writing Procedure Text on Machinery Program at SMK Muhammadiyah 1 Gresik. The suggestions are recommended to the English teacher and the next researcher who want to conduct the research area in writing skill.

#### **5.1 Conclusion**

Based on the overall description of the data on the fourth chapter, teaching writing procedure text at the tenth grade by using guided writing strategy is effective. The result of this research shows that guided writing strategy has a positive effect in students' writing procedure text. The fact showed that this result was proved statistically by independent sample t-test calculation in post-test score and the significant less than 0.05 level of significance; it means that the null hypothesis was rejected. The calculation in the post-test score or the result of data analysis is 20.001 with degree freedom (df) 38. From the result of the calculation in chapter IV, it can be concluded that there is significant difference between students' writing procedure text that are taught by using guided writing strategy and students who are taught without guided writing strategy.

It can be concluded that after the treatment, most of the students can write procedure text better than before. The students become more active to ask, enjoy

and felt easier in writing procedure text by using this technique. Generally, this strategy can help students to improve their ability in writing; it was showing from the post-test of experimental group.

## **5.2 Suggestion**

Based on the result of the study, the researcher would like to give some suggestions:

### **1. The English Teacher**

The researcher hopes that in the learning process teacher as facilitator not only deliver the material based on the English curriculum but also should pay attention whether the students understand the material that being taught. The teacher should choose interesting way to teach writing. The interesting one is guided writing strategy. English teacher especially at SMK Muhammadiyah 1 Gresik may use guided writing strategy as a strategy in teaching writing because guided writing has a positive effect especially in writing procedure text. The teacher may increase the frequency of using guided writing strategy

### **2. The students**

The students should realize that they have important role in teaching learning process. The students should be more active in order to improve their writing ability. The researcher hopes that the students expected to motivate and concentrate in the learning process and also increased their ability in writing English form. They should exercise regularly to increase their ability. Many ways that can be used like using guided writing strategy. This strategy can help the students easily especially in writing procedure text and also this strategy can be

alternative or motivation to improve and explore students' idea in writing. By doing this strategy, the students more understand about how to write procedure text.

### 3. The next researcher

For the next researcher, the researcher expected to do further research about guided writing strategy. This study is useful and helpful also become references of the implementation in learning activities. For the next researcher, the writer suggests to make another research relating to teach writing in more interesting method. The next researcher can do research in different steps, grade, language skill, subject and research design.