

CHAPTER III

METHODOLOGY

3.1 Research Design

This research is using qualitative content analysis. Content analysis is one of qualitative method , this research systematically analyzing written curriculum, syllabus and lesson plans documents and it breaks down lengthy text material into more manageable units of data. The researcher conduct the procedures of content analysis below :

3.1.1 Procedures and Data Collection

This research adopted a general step by step of a Qualitative Content Analysis by Mayring (2014) which some procedures towards the research below:

1. The researcher state the research questions. The following problem statements will be addressed to stay focus in this reserach and analysis :
 - a. How is the curriculum of English Subject at Thailand school designed?
 - b. How is the syllabus of English Curriculum in Thailand at 11th grade designed ?
 - c. How is the lesson plan of English Curriculum in Thailand at 11th grade designed ?
2. The researcher select the materials (document) for being analyze. The selected materials are :
 - a. The Thailand Basic Education Core Curriculum B.E. 2551 (A.D. 2008) English as foreign language curriculum .

- b. The English subject syllabus of 11th grade of Udomsasn Wittya School in one term period of semester.
 - c. Two sample of lesson plan according to the English syllabus of 11th grade.
3. The researcher read and review the materials (those three documents of curriculum, syllabus, and lesson plan).
4. The researcher defines the unit of analysis categories for each materials. It will breakdown into categories to being analyze.
5. The researcher analyzing the materials for each category by applying it to the literature reviews towards the curriculum policy in previous chapter.
6. Interpreting the findings and report the result of analysis into description of content-analytical quality criteria .

3.2 Source of Data

The data sources are the written script of English subject Thailand Basic Education Core Curriculum B.E. 2551 (A.D. 2008), written script of syllabus in 11th grade of Udomsasn Wittya School document, and written script of lesson plan.

3.3 Research Instrument

3.3.1 Document

Document is the only instrument of this research, the researcher collecting data is obtained through documents. The document is primary source for the researcher analyze the data.

3.4 Data Analysis

The data analysis technique is using the content analysis theory , this will analyse each problem statement step by step.

1. Problem statement number one : How is the curriculum of English Subject at Thailand school designed ?
 - a. The researcher read the document of Thailand English Curriculum 11th grade of senior high school.
 - b. Focus at the categories that will be analyse.
 - c. Analyze by correlates the content toward the literature review and theory.
 - d. Intepretnig the findings into description of analysis paragraph.

2. Problem statement number two : How is the syllabus of English Curriculum in Thailand at 11th grade designed ?
 - a. The researcher read the document of Thailand English syllabus 11th grade of senior hgh school in one term period of semester.
 - b. Focus at the categories that will be analyse.
 - c. Analyze by correlates the content toward the literature review and theory.
 - d. Intepreting the findings into description of analysis paragraph.

3. Problem statement number three : How is the lesson plan of English Curriculum in Thailand at 11th grade designed ?

- a. The researcher read the two sample documents of Thailand English lesson plan 11th grade of senior high school according to the syllabus.
- b. Focus at the categories that will be analyse.
- c. Analyze by finding the content toward the literature review and theory.
- d. Intepreting the findings into description of analysis paragraph.